Key calendar dates for CU 2024-25

| | Date | School CU events | Event details | Dept link |
|-------------|---------------------|---------------------------------------|--|-----------------------|
| | 16-Sept-24 | Fair trade fortnight | Pupils to research what impact fairtrade has had in | RE |
| Half term 1 | · | | the past 30 years, highlight what fairtrade is and | |
| | | | what it means for the companies who support it – | |
| | | | links to Lichfield as a fairtrade city. | |
| | | | Fairtrade Fortnight - Fairtrade Foundation | |
| | 26-Sept-24 | European Day of | Students to produce something related to a | MFL |
| If to | | Languages | European country such as an information fact file, | |
| На | | | bake particular food linked to that country, etc. | |
| | 03-Oct-24 | National Poetry Day | Pupils to produce a piece of poetry related to the | English |
| | | | theme of counting. | |
| | | | National Poetry Day - the UK's biggest mass- | |
| | | | participation celebration of poetry | |
| | 13-Nov-24 | National Engineering | Theme for this year is engineering role models. | DT |
| | | Day | Pupils to research different engineers and design a | |
| | | | statue that moves dedicated to them and what they | |
| | | | have achieved. | |
| 7 | | | https://raeng.org.uk/national-engineering-day | |
| Half term 2 | 18-Nov-24 | National Geography day | Pupils to celebrate any branch of Geography by | Geography |
| lf te | | | creating a fact file on a career in Geography, doing | |
| Ha | | | an activity which will help the environment, etc. | |
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| | 20-Dec-23 | NS bronze and silver | Bronze certificates and breakfast | CU - AR |
| | | certificates awarded | Silver certificates and afternoon tea | |
| | 27-Jan-24 | Holocaust Memorial Day | Theme is 'Fragility of Freedom' pupils to research | History |
| | | | one of the following areas: | |
| m | | | - Ways that Jewish freedoms were restricted by | |
| į, | | | the Nazis | |
| teı | | | - Create a fact file on someone who helped | |
| Half term 3 | | | anyone being persecuted by risking their own freedom | |
| = | | | - Sharing survivor stories after the Holocaust and | |
| | | | their new freedoms | |
| | | | Holocaust Memorial Day Trust (hmd.org.uk) | |
| | 03-Mar-24 | National Careers Week | Create job profile for a job they are interested in – | Careers - |
| | | | template created and given to pupils. | CD |
| | | | | |
| | | | Welcome - National Careers Week | |
| 1 | 07-Mar-24 | British Science Week | Welcome - National Careers Week Theme is time – challenge is to create a time capsule | Science |
| | 07-Mar-24 | British Science Week | | Science |
| | 07-Mar-24 | British Science Week | Theme is time – challenge is to create a time capsule | Science |
| n 4 | 07-Mar-24 | British Science Week | Theme is time – challenge is to create a time capsule which will be opened in 50 years time, pupils to | Science |
| erm 4 | 07-Mar-24 Mar-24 | British Science Week Seize the drama | Theme is time – challenge is to create a time capsule which will be opened in 50 years time, pupils to state what objects they would include in the time | Science |
| ılf term 4 | | | Theme is time – challenge is to create a time capsule which will be opened in 50 years time, pupils to state what objects they would include in the time capsule and why. | |
| Half term 4 | | | Theme is time – challenge is to create a time capsule which will be opened in 50 years time, pupils to state what objects they would include in the time capsule and why. Raising the profile of performances – pupils to produce a short piece of drama, music, musical theatre, etc about any topics pupils want to share. | Drama |
| Half term 4 | | | Theme is time – challenge is to create a time capsule which will be opened in 50 years time, pupils to state what objects they would include in the time capsule and why. Raising the profile of performances – pupils to produce a short piece of drama, music, musical theatre, etc about any topics pupils want to share. Pupils to create a piece of art focused on any area of | Drama |
| Half term 4 | Mar-24 | Seize the drama | Theme is time – challenge is to create a time capsule which will be opened in 50 years time, pupils to state what objects they would include in the time capsule and why. Raising the profile of performances – pupils to produce a short piece of drama, music, musical theatre, etc about any topics pupils want to share. Pupils to create a piece of art focused on any area of art and highlighting the importance of diversity in | Drama Music |
| Half term 4 | Mar-24 | Seize the drama | Theme is time – challenge is to create a time capsule which will be opened in 50 years time, pupils to state what objects they would include in the time capsule and why. Raising the profile of performances – pupils to produce a short piece of drama, music, musical theatre, etc about any topics pupils want to share. Pupils to create a piece of art focused on any area of art and highlighting the importance of diversity in society. | Drama Music |
| Half term 4 | Mar-24 11-Apr-25 | Seize the drama World Art Day | Theme is time – challenge is to create a time capsule which will be opened in 50 years time, pupils to state what objects they would include in the time capsule and why. Raising the profile of performances – pupils to produce a short piece of drama, music, musical theatre, etc about any topics pupils want to share. Pupils to create a piece of art focused on any area of art and highlighting the importance of diversity in society. World Art Day UNESCO | Drama Music Art |
| Half term 4 | Mar-24 | Seize the drama | Theme is time – challenge is to create a time capsule which will be opened in 50 years time, pupils to state what objects they would include in the time capsule and why. Raising the profile of performances – pupils to produce a short piece of drama, music, musical theatre, etc about any topics pupils want to share. Pupils to create a piece of art focused on any area of art and highlighting the importance of diversity in society. | Drama Music |

| Half term 5 | 15-May-25 | Global accessibility Awareness Day | Pupils to research the different ways that people have made digital products accessible for all people. GLOBAL ACCESSIBILITY AWARENESS DAY - May 16, 2024 - National Today | ICT |
|-------------|-----------|---|--|---------|
| | 21-May-25 | National Numeracy Day | A day dedicated to highlighting the importance of numbers and numeracy. For your challenge pupils are to design a game for primary school children to help with their Maths. E.g. pizza shape game to teach fractions. | Maths |
| 9 ш. | Jun-24 | National Sports Week | Evidence of taking part in a physical activity for 60mins. Or watching a sporting event and writing a report of the event. National School Sports Week - Youth Sport Trust | PE |
| te | ??-Jun-24 | Silver Certificate Awards | Host silver certificate awards for primary schools | CU - AR |
| Half term | ??-Jun-24 | Gold Graduation | Rewards day organised by AR for pupils. | CU - AR |
| _ | 15-Jul-24 | NS bronze and silver certificates awarded | Bronze breakfast certificates Silver afternoon tea certificates Gold certificates | CU - AR |