



Knowledge Retrieval Practice School Policy

Principles

Regular knowledge retrieval practice (KRP), allows students to further embed knowledge assimilated in lessons through a spaced knowledge retrieval cycle of test and retesting. Research shows spaced learning greatly impacts on retrieval, strengthens long-term memory and makes recall retrieval of information quick and more efficient. Independence and self-management are developed further.

Delivery Model

1. Students will be given KRP, according to the KRP timetable (appendix 1) The teacher will select a single activity from the KRP menu. (appendix 2) *On occasions, activities not included on the menu may be set to meet subject specific knowledge retrieval practice.
2. All work set will be recorded by the pupil on student KRP grids in the knowledge organisers (appendix 3)
3. KRP should take at least 20 minutes to complete in **all Key stages**, however this may vary dependant on the desired outcome and intention.
4. The quality of the knowledge retrieval will be assessed through DNA or other planned recall activities as part of the lesson. This will be reviewed through the use of live marking, peer or self-assessment.
5. It is best practice to allow a minimum of 24 hours for the completion of a KRP task

Quality Assurance

Refer to the whole school Quality Assurance Framework.

Class teacher:

Teachers will be responsible for setting KRP activities in accordance with the scheduled KRP timetable. They will also be responsible for students recording tasks set onto the KRP grid alongside the monitoring of the completion tasks and then review of the retrieval within lessons.

Subject leader:

- ✓ Is responsible for the implementation of KRP in accordance with the timetable.
- ✓ KS3 a minimum expectation: 20 minutes knowledge retrieval task per subject from the set menu.
- ✓ KS4 a minimum expectation: 20 minutes knowledge retrieval task per subject from the set menu. Additional KRP tasks may be set to meet the demands of examination subjects.
- ✓ Reporting progress to their line manager.

The Form Tutor:

- ✓ Monitoring that key students are writing KRP down on their KRP grids.
- ✓ Reporting concerns to their Head of College.

NB The setting of KRP must not contravene any exam board stipulations with regards to the completion of coursework or controlled assessment.

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Head of College:

- ✓ Frequency of KRP to ensure students receive the appropriate amount of activities as per scheduled timetable.
- ✓ Reporting the frequency of KRP to the Senior Assistant Headteacher in charge of pastoral.

Parents/Carers:

Parents/Carers are encouraged to provide the best possible learning environment for students to carry out their KRP tasks. The school website has suggested ideas for creating a positive learning environment as well as links to useful websites. Parents/Carers can check both the knowledge organiser and the KRP grids to see what work has been set in accordance with the scheduled timetable and guide students to further support materials resources located on STELLA.