## THE ATLP CHILDREN'S UNIVERSITY NEWSLETTER

This activity pack has been designed to continue to help you to develop a variety of skills and interests. Our hope is that you will feel inspired to continue to learn from all the activities you participate in as part of Children's University.

#### OWL-BERT WELCOMES YOU TO THE AUTUMN EDITION OF THE ATLP CHILDREN'S UNIVERSITY NEWSLETTER!

Autumn brings bright trees, bold colours, and bountiful harvests with the turning of the season. Here are some ideas to help you make the most of this vibrant season. Complete the range of activities over the next few weeks or half term, to gain up to 8 extra Children's University hours!

The activities can be completed in any order, and may require adult supervision. Record evidence of your learning with each task - this could be a photo or reflection report on the activity/activities you completed, and don't forget to log your hours on your 'Passport to Learning'!





**CULTURAL** 

#### THE 2022 BIG DRAW FESTIVAL (1 HOUR)

This is a month-long festival of drawing activities throughout October. Scan the QR code to for inspiration on this year's festival theme: 'Come Back to Colour' - which acts as a love letter to each other and the world around us. Celebrate and find joy in the colours that surround you - and draw something that captures this feeling for you. Write a couple of sentences on the back about the inspiration for your drawing, and show your CU lead your final creation.





### GINGERBREAD BAKE-OFF (1 HOUR)

Get in the kitchen and try your hand at baking these Owl-Bert gingerbread cookies! Scan the QR code for the full set of instructions, and take a photo of your creation to show your CU lead before sharing your cookies with family and friends!

**TOP TIP:** Pause the video where necessary to complete the relevant stage, or use the written instructions below the video.



PRACTICAL LIFE SKILLS



#### WRITE A BOOK REVIEW (1 HOUR)

Use the template on Page 3 to write a one-page book review of the book you are currently reading. Take special notice of the characters, plot and main themes. Show your completed report to your CU lead.







#### OWL-BERT'S SCAVENGER HUNT (1 HOUR)

Have an autumn adventure! Get outside and, where you can, collect natural materials from the ground. How many of the items on Page 4 can you find? Get creative with your collection and make a display or collage - then take a photo and show it to your teacher.





SPORTS AND OUTDOORS

#### CHOREOGRAPH A DANCE ROUTINE (2 HOURS)

This activity can be completed either on your own or in a group. Firstly, select a song or piece of music that inspires you, and choose the style/styles of dance you wish to incorporate (ballet, tap, hip-hop). Think about your routine before starting, and practice individual moves before you pull them together - you could also incorporate props or costumes. As evidence you can:

- \* perform the routine in front of an audience
- \* record it and show it to a CU staff member or your teacher
- \* write about your experience; why did you choose that music, why did you choose that style/those styles of dance, and what did you learn from creating the routine?





#### DRAW A MAP OF YOUR LOCAL AREA (2 HOURS)

Use the template on Page 5 to draw a detailed map of your village or neighbourhood. Make sure to include a key to identify landmarks (for example, a property for a car park or for woodland).



We very much hope you enjoy completing the Autumn activity pack. If you would like any further clarification or information on any of the activities included in the pack or have any other questions, please email us at <a href="CU@ATLP.org.uk">CU@ATLP.org.uk</a>, and we will be happy to help.

We look forward to receiving your completed activity pack soon.

GOOD LUCK!







# WRITE A BOOK REVIEW

BOOK TITLE:

AUTHOR:

STAR RATING:



WHAT HAPPENS? Are there any plot twists? Did you find the plot interesting?

CHARACTERS. Who are the main characters? Who is your favourite character and why?

YOUR OPINION. What was your favourite part and why? Does the book teach us anything?

RECOMMEND? Would you recommend this book to a friend? Explain why.







# Autumn Scavenger Hunt

| How many can you find? | Date        |
|------------------------|-------------|
| RED LEAF               | YELLOW LEAF |
| BROWN LEAF             | ORANGE LEAF |
| GREEN LEAF             | TWIG        |
| PINE CONE              | CONKER      |
| WILD BERRIES           | FEATHER     |
| ACORN                  | WINGED      |
| WILDFLOWER             | BARK        |





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# DRAW A MAP OF YOUR LOCAL AREA

| KEY |  |
|-----|--|
|     |  |
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