



Nether Stowe School

Inspiring, Empowering and Achieving Together

21st October 2022

Dear parents/carers,

I am writing to inform you of student expectations and some minor adjustments to the existing behaviour policy at Nether Stowe School.

At Nether Stowe School we want to maintain a safe, inclusive, co-operative and successful school where all students and staff can learn and teach in a positive and supportive environment. We want to build and maintain positive relationships between all members of the school community. High standards of behaviour are an essential part of what is expected of all students. The philosophy of the school is a balance between fundamental rights and responsibilities, these foster a sense of community, whilst recognising and respecting diversity and promoting equality. Importantly, the school's behaviour policy seeks to develop in students an acceptance of responsibility for their own behaviour; the school endeavours to remove barriers to learning and to support individuals in developing their full potential.

Following discussion with key stakeholders at Nether Stowe School, with effect from Monday 31st October, we have adjusted our late policy and other higher-level sanctions within school. This is to ensure our high standards in the classroom, and around school, continues and that we promote positive outcomes for all our pupils. Please refer to the table below outlining all the key information regarding sanctions. Parents or carers can also access the whole school behaviour policy through the Nether Stowe School webpage for further details.

Student Expectations	Students are expected to: <ul style="list-style-type: none">• Behave in an orderly and self-controlled way• Show respect to members of staff and each other• In class, make it possible for all pupils to learn• Move quietly around the school• Treat the school buildings and school property with respect• Wear the correct uniform at all times• Accept sanctions when given• Refrain from behaving in a way that brings the school into disrepute, including when outside school
Late to School	Students arriving after 8.45 at the student entrance are late for school. Students arriving late to school must sign in at reception and will discuss the reason for their lateness with a member of staff. If students do not have a valid reason, they will receive a 10-minute after school detention, to be served on the same day. This will be escalated to a 60-minute next day detention for failing to attend.

	<p>Students arriving late more than once in a week, will receive a 60-minute detention, to be served on the same day.</p> <p><i>If a student fails to attend a 60-minute detention, then they will serve 5 periods within Internal Exclusion the next day followed by a 60-minute detention.</i></p> <p>Students arriving late more than twice in a week, will serve 5 periods within Internal Exclusion followed by a 60-minute detention.</p> <p>Where persistent lateness is a serious problem, parents and students will attend a meeting. Penalty Notices may be issued for persistent lateness.</p>
<p>Late to Lesson</p>	<p>Students are given 5 minutes at lesson changeover to arrive to their timetabled lesson. After 5 minutes pupils will be marked late.</p> <p>Students arriving late to lesson will receive a 10-minute after school detention, to be served on the same day. This will be escalated to a 60-minute next day detention for failing to attend.</p> <p>Students arriving late to lesson more than once in a week, will receive a 60-minute detention, to be served on the same day.</p> <p><i>If a student fails to attend a 60-minute detention, then they will serve 5 periods within Internal Exclusion the next day followed by a 60-minute detention.</i></p> <p>Students arriving late to lesson more than twice in a week, will serve 5 periods within Internal Exclusion followed by a 60-minute detention.</p> <p>Where persistent lateness to lessons is a serious problem, students' punctuality will be monitored by their College Head. If there is no sustained improvement, parents and students will attend a meeting.</p>
<p>Truancy</p>	<p>Students may only be out of lessons with permission of a member of staff. A student will be marked as truancy if they arrive to their timetabled lesson after 10 minutes (without a valid reason).</p> <p>A student who is truanting around school will receive a 60-minute detention, to be served on the same day.</p> <p><i>If a student fails to attend a 60-minute detention, then they will serve 5 periods within Internal Exclusion the next day followed by a 60-minute detention.</i></p> <p>A student truanting more than once in a week, will serve 5 periods within Internal Exclusion followed by a 60-minute detention.</p> <p>Where persistent truancy is a serious problem, students' attendance within lessons will be monitored by their College Head. If there is no sustained improvement, parents and students will attend a meeting.</p>

Ready to Learn	<p>Students not meeting the expectations within lessons.</p> <p>Warning 1: Verbal warning given</p> <p>Warning 2: Clear reminder of final warning – next stage removal from lesson to Ready to Learn room (RtL)</p> <p>Removal: Student escorted to Ready to Learn room.</p> <p>Student will spend the remaining time, from the lesson they have been removed from, in Ready to Learn. If a student meets all expectations within Ready to Learn, then they will return to their next lesson. <i>Student will automatically serve a 60-minute detention at the end of the same day if they are removed from a lesson as a result of not meeting expectations.</i></p> <p><i>If a student fails to attend a 60-minute detention, then they will serve 5 periods within Internal Exclusion the next day followed by a 60-minute detention.</i></p> <p><i>If a student receives two removals within a week, they will automatically serve 5 periods within Ready to Learn followed by a 60-minute detention. Pupils who fail to meet the expectation within Ready to Learn will be removed into Internal Exclusion.</i></p>
Internal Exclusion	<p>Students will serve time within Internal Exclusion for high level and persistent behaviour concerns.</p> <p>Removal from Internal Exclusion may lead to <i>Second School Isolation (SSI) and/or Suspension from school.</i></p>
Further Information	<p>Please note that any sanctions (excluding lates) that are received in period 5 will roll over to the following school day to ensure parents/carers are informed of the sanction.</p>

We trust that you will continue to support us in upholding the high standards that we have for all pupils and our focus on ensuring high-quality learning and outcomes for pupils.

Yours faithfully,

Mr L Cain
Assistant Headteacher, Behaviour and Culture

Mr G Langston-Jones
Headteacher