



# Nether Stowe School

## COVID Catch-up Premium 2020 -2022

### Allocation:

The school received **£89,760**

### Rationale

Following the end of 'lockdown 1' the school has followed a curriculum-led recovery plan. To support student well-being and mental health, there has been a strong pastoral focus, designed to support student access in the classroom. The school carefully planned English, Maths and pastoral withdrawal sessions for students to limit the impact on other subject areas.

Following a review of 'lockdown 1' learning resources, the school looked to address the identified barriers for students. We found that whilst most students had access to technology, families with multiple children struggled to all access 'Live' learning due to bandwidth issues as well as the number of devices available at any one time in the home. This was a key strategic aim when implementing online learning resources during 2020-2021 academic year.

The school was well prepared for student absence during the Autumn of 2021 with remote learning through our 'Plan B' lessons. These lessons were accessible through our VLE, 'Stella'. When 'lockdown 2' began in January 2021, students were provided each week with pre-recorded video lessons for every subject. This again was accessible through the school VLE whilst also being made available through the school website.

### Priorities for COVID Catch-up

1. Support for pupil Mental Health and Well-Being
2. COVID mentors in English and Maths
3. Provide online learning resources for students
4. Learning resources specific to subject areas
5. Supporting and preparing the current year 11 students for exams in 2022.

### Expenditure/Allocation:

| Item                                     | Actual Spend 2020-2021 | Planned Spend 2021-2022 |
|--|------------------------|-------------------------|
| Pastoral Mentor                          | £23,380                | £45,000                 |
| English Mentor 1                         |                        |                         |
| Maths Mentor                             |                        |                         |
| Subject specific learning resources      |                        | £500                    |
| Development of online learning resources | £16,366                |                         |
| Technology support for pupils            | £7,014                 |                         |
| Total Spend                              | £46,760                | £30,500                 |
| Balance                                  | £43,000                | -£2,500                 |

### Impact Assessment

Post-COVID recovery is a long-term school and national education priority. During 'Lockdown 2' 96.4% of students accessed online material through our Virtual Learning Environment. 85 DFE laptops were issued to pupils who had no computer access at home. A full time covid mentor supported the vulnerable students in school with a further 158 pupils receiving English and maths intervention on return from 'lockdown'. The full impact of this recovery plan will not become apparent for a number of years.