



Nether Stowe School

Health and Social Care Curriculum

Curriculum Intent: Our Aims and Values

The curriculum intent for Health and Social Care is to provide students with an insight into the various aspects and professions of the health and social care environment. We aim to prepare students for the world of work by developing their knowledge within this area as well as developing an understanding of their own personal health. Our Health and Social Care courses are vocational and therefore take an engaging, practical and inspiring approach to learning and assessment. The courses equip students with an understanding of how to meet the needs of individuals using services and specialist equipment, whilst challenging stereotypes and discrimination. The study of care values is at the heart of our curriculum and we develop skills such as empathy, compassion, tolerance and empowerment. This enables our students to become educated citizens and contribute to society in a positive way. Our curriculum is designed so that the units build upon each other from KS4 in KS5.

As well as subject related content we believe the development of students' key skills is equally as important within our curriculum. Students will develop; independence, ability to research, IT skills, academic referencing, extended writing, numeracy, reading and comprehension.

Curriculum Implementation

We deliver the BTEC Tech Award in Health and Social Care at KS4 and the BTEC National Extended Certificate at KS5. Our subject is a popular choice at both levels and we discuss many career opportunities available in this sector. We provide a wide range of learning experiences that involve group work, independent study, practical lessons, report writing for internal assessments as well as examination techniques. Our Do Now Activities allow students to practice knowledge retrieval and there is regular inclusion of Red Zone activities for students to apply the knowledge they have gained.

Assessment

All of our assessments that are undertaken are closely aligned to the relevant specification. Student's coursework for internal units is marked and moderated after the submission deadlines. Progress checks and Milestone assessments take place to monitor and support students as they acquire knowledge throughout the unit.

BTEC Tech Award		BTEC National Extended Certification	
Component 1 – Human Lifespan Development	Internal	Unit 1 – Human Lifespan Development	External
Component 2 – Health and Social Care Services and Values	Internal	Unit 2 – Working in Health and Social Care	External
Component 3 – Health and Well Being	External	Unit 5 – Meeting Individual Care and Support Needs	Internal
		Optional Unit	Internal