

Year 7 Curriculum Overview - 2021-2022

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading - Greek Mythology Writing - Fantasy writing	Reading- Stone Cold - Novel Writing - Non-Fiction	Reading - Animal Poetry Writing - Creating a setting	Reading - Animal Non-Fiction Writing - Transactional writing	Reading - Parents in Shakespeare Writing- Writing in role	Reading - Parents in Shakespeare Writing - Transactional Writing
Maths	Numbers and the number system Calculating Checking, approximating and estimating.	Counting and comparing Visualising and constructing Investigating properties of shapes Mathematical movement	Mathematical movement Algebraic proficiency: tinkering Proportional reasoning	Patterns Measuring space Angles Exploring fractions, decimals and percentages	Exploring fractions, decimals and percentages Calculating with fractions, decimals and percentages Solving equations Calculating space	Presentation of data Measuring data
Science	Cells and Organisms, Particles, Forces	Cells and Organisms, Particles, Forces	Reproduction, Separation techniques, Energy	Reproduction, Separation techniques, Energy	Interdependence, Chemical reactions, Electricity	Interdependence, Chemical reactions, Electricity
Core PE	Fundamental skills Basic knowledge of rules Basic skills associated with a specific activity.	Basic knowledge of rules Basic skills associated with a specific activity.	Basic knowledge of rules Basic skills associated with a specific activity.	Basic knowledge of rules Basic skills associated with a specific activity.	Basic knowledge of rules Basic skills associated with a specific activity.	Basic knowledge of rules Basic skills associated with a specific activity.
Geography	Hazardous World	Hazardous World	Unequal World	Unequal World	Concrete World	Concrete World
History	What is History? Adventures in Chronology - Norman Conquest	Norman Conquest / The Black Death	Medieval life	The Tudors	Civil War	Civil War site study
RE	Who am I- ATLP Curriculum Skills Lessons – The boy and the	Who am I- ATLP Curriculum Skills Lessons – The boy and the striped	The power and influence of Jesus	The power and influence of Jesus	Founders and inspirational leaders- ATLP Curriculum	Nature of God- ATLP Curriculum
French	France introduction Pronunciation Introducing yourself Describing yourself	Describing someone else What I enjoy in my free time Winter festivals in France What must I pack?	Introducing myself at customs Host family: what do I like? Making arrangements to go out. What is there to do in town?	At the shops Eating out at a café/restaurant La chandeleur What did you do today?	How do I book a train/hotel/restaurant? What is there to do in Paris?	How do I ask for directions? What can you see and do at...? At my host family - writing / emailing / texting.
Resistant Materials	Pupils will learn about the health and safety of the 3D workshop and when using the Workshop equipment. •Create imaginative design drawings. •Construct a simple LED circuit. •Students will develop a final design and produce an electronic version of this using CAD software.	•Create an individual method of manufacture to produce their own LED Lamp. •Have practical lessons where they manufacture their design. •Evaluate their finished work, comparing it to their final design and making an overall judgement of their level of success.	Pupils will learn about the health and safety of the 3D workshop and when using the Workshop equipment. •Create imaginative design drawings. •Construct a simple LED circuit. •Students will develop a final design and produce an electronic version of this using CAD software.	•Create an individual method of manufacture to produce their own LED Lamp. •Have practical lessons where they manufacture their design. •Evaluate their finished work, comparing it to their final design and making an overall judgement of their level of success.	Pupils will learn about the health and safety of the 3D workshop and when using the Workshop equipment. •Create imaginative design drawings. •Construct a simple LED circuit. •Students will develop a final design and produce an electronic version of this using CAD software.	•Create an individual method of manufacture to produce their own LED Lamp. •Have practical lessons where they manufacture their design. •Evaluate their finished work, comparing it to their final design and making an overall judgement of their level of success.

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Textiles	Health and safety of the textiles workroom and basics of hand sewing including how to add buttons, sequins and beads for decoration as well as attempting more detailed hand embroidery. •Sewing machine driving license •Research into hat design and create their own initial ideas.	•Create an individual method of manufacture to produce their own fleece hat design. •Have practical lessons where they manufacture their design. •Evaluate their finished work, comparing it to their final design and making an overall judgement of their level of success.	Health and safety of the textiles workroom and basics of hand sewing including how to add buttons, sequins and beads for decoration as well as attempting more detailed hand embroidery. •Sewing machine driving license •Research into hat design and create their own initial ideas.	•Create an individual method of manufacture to produce their own fleece hat design. •Have practical lessons where they manufacture their design. •Evaluate their finished work, comparing it to their final design and making an overall judgement of their level of success.	Health and safety of the textiles workroom and basics of hand sewing including how to add buttons, sequins and beads for decoration as well as attempting more detailed hand embroidery. •Sewing machine driving license •Research into hat design and create their own initial ideas.	•Create an individual method of manufacture to produce their own fleece hat design. •Have practical lessons where they manufacture their design. •Evaluate their finished work, comparing it to their final design and making an overall judgement of their level of success.
IT	Pupils will be developing their skills in BBC microbit looking at Sequencing, Variables, list, iteration, Accelerometer.	Developing and programming robots. This will develop their skills in Sequencing, Variables, List, iteration and Accelerometer.	Pupils will be developing their skills in BBC micro bit looking at Sequencing, Variables, list, iteration, Accelerometer.	Developing and programming robots. This will develop their skills in Sequencing, Variables, List, iteration and Accelerometer.	Pupils will be developing their skills in BBC micro bit looking at Sequencing, Variables, list, iteration, Accelerometer.	Developing and programming robots. This will develop their skills in Sequencing, Variables, List, iteration and Accelerometer.
Art	Landscape Unit. Focussing on key skills; Mark making, Line, shape, colour and tone. Artist processes and techniques	Landscape Unit. Artisit techniques exploring throught the use of colour. Exploring 3D materials and techniques through the use of wire	Everyday Life Unit. Study of Egyptian art focussing on hieroglyphics and images. Development of mixed media techniques	Everyday Life Unit. Print making techniques and basic camera techniques skills linked to theme	Totem Pole Unit. Study the work of north american west coast indians. Design ideas and colour blending techniques	Totem Pole Unit. Constructing and making 3D totem polees using paper and card techniques.
Drama	Mime, Circus and Silent Movies	7 areas of voice: Radio Drama / Soundscapes	Character building: Stereotypes Soap Opera.	Physical Theatre: Non-Human Characters.	Melodrama and Shakespeare Midsummer Night's Dream scripted piece.	Scripted Performance Project
Music	I've got rhythm: Rhythmic notation Elements of Music	Keyboard Skills 1	Chords	Music Technology	Film Music or Instruments of the orchestra	Stand by me or Gamelan Music