



Nether Stowe School

The Careers Curriculum

Curriculum Intent: Our Aims and Values

The aim of the Careers Education is to raise aspirations, give students the skills to achieve their full potential and provide them with the opportunity to experience different career pathways.

We provide a planned programme of activities to support pupils in making decisions during the key transition points at 14, 16 and 18 years old. We also enable them to manage their careers and career progression and provide guidance on how to sustain employability throughout their lives.

It is our intention to provide a multi-faceted approach to Careers Education, along with a Careers Programme taught in all subjects, especially PSHE where skill based activities and practical employment skills will be taught. Our intention is to ensure that we will provide the support to help all pupils to achieve their ambition.

The CEIAG Programme has been developed to engage parents and local employers, both in school and externally, to support our students in becoming employable and aspirational in accordance with the recommended Gatsby Benchmarks.

Curriculum Implementation

The school recognises the importance of students being aware of their skills and working to develop them. As such, the careers curriculum is focused on developing the employability skills of students. This is achieved through PSHE lessons and form time focused sessions.

One element of the Key Stage 3 Careers Curriculum is the idea of learning about the different types of jobs. This is achieved through form time focuses on different jobs and skills, PSHE Days and Enterprise Days. By the end of Year 9, students will explore the career options their chosen GCSE subjects will provide them with.

The lessons in Key Stage 4 that are delivered through assemblies, external speakers and PSHE Days are based on the practicalities of the work place, including how to create a good CV, interviews tips and customer service skills. The school prepares students for the post 16 transition through interviews with our Careers Adviser who advises on the best way to achieve their chosen path and aims to ensure that all pupils have a selection of options post 16.

The intent of our Key Stage 5 provision is to continue to prepare our students for the world of work or university depending upon their choices. We provide students with the opportunity to see if university life is for them through visits and support them through the application process. We also offer the opportunity to work with teachers and classes in the school and continue to prepare them for the world of work through PSHE sessions and assembly briefings.



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Curriculum Impact

The impact of the Careers and Personal Development programme of study is that students will be equipped with the knowledge and skills to be able to participate in wider society. The programme of study for careers and personal development helps students to understand and navigate a rapidly changing 21st Century world.

This will enable them to possess the cultural capital required to enable them to succeed in later life and to be able to make a positive contribution to society.

Pupils will be prepared for the next step in their education and their later employment. This means that there should be no NEET students. Pupils should have aspirational ambitions for their future.

Our aim is that pupils will have a successful transition on from Year 11 into Post 16 and will have had experience of a wide range of opportunities, interests and options so they are best placed to make informed decisions about their future choices.

Through the curriculum we hope that pupils will develop the skills needed for them to be employable, whether that is voluntarily or paid and will know the value of having work and commitments in their lives. Our objective is that pupils will know that they have a valued and important part to play in the world in which they live, and they can and are motivated to contribute to society in a way which best suits their interests and skills.

The Careers Lead takes responsibility for regular reviews against the Gatsby benchmarks to ensure that the school is practising and offering the recommended elements of good practice in career guidance and to identify ways that career guidance can be improved. We use Compass to evaluate our careers activity against the eight benchmarks of best practice so that pupils receive a breadth of opportunity and knowledge.