

Enterprise - Teacher Assessed Grade: Subject Overview

Qualification :	BTEC Tech Award in Enterprise							
Year Group:	11							
GCSE/BTEC?	BTEC							
QAN Code:	603/1961							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2019-20	N/A	N/A	Banked Grade	Pupils completed Coursework in lesson time.	Component 1 - Learning Aims A, B & C	Coursework	Distinction
2	2019-20	N/A	N/A	Banked Grade	Pupils completed Coursework in lesson time.	Component 2 - Learning Aims A, B & C	Coursework	Distinction
3	2020-21	N/A	Autumn 1 2020	Milestone, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess.	50 minute paper. Questions from the Promotional Mix , Market Segmentation, Costs & Revenue	Component 3 - Learning Aim A1, B1, B2	In class, Test conditions	30
4	2020-21	N/A	Autumn 2 2020	Milestone, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess.	50 minute paper. Questions around Break-Even	Component 3 - Learning Aim C3	In class, Test conditions	21
5	2020-21	N/A	Summer 1 2020	Milestone, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess.	50 minute paper. Questions from the Promotional Mix & Market Segmentation	Component 3 - Learning Aim A1 & A2	In class, Test conditions	22
6	2020-21	N/A	Summer 1 2020	Milestone, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess.	50 minute paper. Questions from Cash Flow	Component 3 - Learning Aim C1 & C2	In class, Test conditions	TBC

Is all curriculum contact covered and assessed? If not, why have you chosen to omit elements of your curriculum from this assessment plan?

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All Learning Aims in every component covered both through teaching and through assessment evidence in this plan.

Art and Design - Teacher Assessed Grade: Subject Overview

Qualification:	BTEC Tech Award: Art and Design Practice							
Year Group:	11							
GCSE/BTEC?	BTEC Tech Award							
QAN Code:	603/3073/9							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2020-21	N/A	Autumn 1 2020	Milestone. Exploring a wide variety of mediums through artist investigation	Sketch book work focussing on drawing and painting	B2 Applying a creative process through different disciplines	In class	18
2	2020-21	N/A	Autumn 2 2020	Milestone. Annotation of exploration of materials and techniques	Sketchbook work showing knowledge and understanding of materials and techniques used.	B2 Applying a creative process through different disciplines	In class	18
4	2020-21	N/A	Spring 2 2021	Assessment Window: 1 Visual recording. Mark scheme used to assess the work	Range of different materials and techniques based on theme. 5hrs	B2 Applying a creative process through different disciplines	In class, Test conditions	18
5	2020-21	N/A	Summer 1 2021	Mark scheme used to assess the work	An illustration or a print using a range of different mediums. 5hrs	C2 Presenting own work to a client	In class, Test conditions	18
Banked	2020	N/A	Autumn to Spring 2020	Component 1: Generating ideas in art and design	Assignment: Hybrid Course work partly done in school and assessed	Learning Aim A Investigate art and design practice	In complete. Estimated due to lock down	Distinction

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Banked	2020	N/A	Spring 2020	Component 2: Develop practical skills in art and design	Assignment: Identity.	Learning Aim A Develop practical skills through application and review. Learning Aim B Record and communicate skills development.	Incomplete. Estimated due to lock down	Distinction
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Performing Arts - Teacher Assessed Grade: Subject Overview

Qualification :	BTEC Tech Award: Performing Arts							
Year Group:	11							
GCSE/BTEC?	BTEC Tech Award							
QAN Code:	603/0406/6							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2019-20	N/A		Component 1 grades banked.	Component 1 grades banked			
2	2019-20	N/A		Component 2 grades banked	Component 2 grades banked			
3	2020-21	N/A	Spring 2 2021	Vocal workshop - Practical activities. Component 2 assessment criteria used.	Filmed practical workshop		In class	
4			Spring 2 2021	Physicality workshop - Practical activities. Component 2 assessment criteria used.	Filmed practical workshop		In class	
5			Spring 2 2021	Character building - Practical activities. Component 2 assessment criteria used.	Filmed practical workshop		In class	
6			Spring 2 2021	Physical theatre - Practical activities. Component 2 assessment criteria used.	Filmed practical workshop		In class	
7			Spring 2 2021	Stanislavski - Practical activities. Component 2 assessment criteria used.	Filmed practical workshop		In class	

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8			Spring 2 2021	Brecht - Practical activities. Component 2 assessment criteria used.	Filmed practical workshop		In class	
9			Summer 1 2021	Final performance - Assessed using component 3 Workshop performance criteria.	Recording of the final performance. Assessment by SP and RS.		In class, performanc e conditions.	18 marks
10			Summer 1 2021	Ideas, skills and evaluation written assessment - Component 3 assessment criteria	90 minute assessment paper (Broken into three assessment points) Tasks taken from Group Workshop Performance past papers.		In class, test conditions	42 marks
11			summer 1 2021	Analysis of 'live' theatre - written assessment. Level 3, unit 1 grading criteria.	45 minute assessment paper. Task taken from Level 3, Unit 1, activity 2.		In class, test conditions	24 marks

Art and Design - 3.9 Photography - Teacher Assessed Grade: Subject Overview

Qualification :	AQA GCSE: Art and Design - 3.9 Photography							
Year Group:	11							
GCSE/BTEC?	GCSE							
QAN Code:	601/8088/2							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2019-2020	N/A	Autumn 1 2019	Milestone Photographer study. Landscape Unit. Mark scheme used to assess	In depth study on 2 photographers work	AO1	In class	24
2	2019-2020	N/A	Autumn 2 2019	Milestone recording from observations. Landscape Unit. Mark scheme used to assess	Series of photographs linked to the theme Landscapes with supporting annotations	AO3	In class	24
3	2020	N/A	Spring 1 2020	Milestone. Development of ideas based on recording from observations. Landscape unit. Mark scheme used to assess	Exploring photoshop techniques in order to develop photographs	AO2	In class	24
4	2020-21	N/A	Autumn 1 2020	Milestone Photographer study. Mark scheme used to assess	In depth study on 2 photographers work	AO1	In class	24
5	2020-21	N/A	Autumn 2 2020	Milestone recording from observations. Mark scheme used to assess	Series of photographs with supporting annotations	AO3	Test conditions	24
6	2020-21	N/A	Spring 2 2021	Assessment window 1 Developments and exploration of ideas. Mark Scheme used to assess.	Exploring ideas using photoshop techniques. 5hrs	AO2	In class	24
7	2020-21	N/A	Summer 1 2021	Assessment window 2 Portfolio based on developments and final piece. Mark Scheme used to assess.	Final pieces based on development. 5hrs	AO4	In class	24

English Language - Teacher Assessed Grade: Subject Overview

Qualification:	GCSE English Language (8700)							
Year Group:	11							
GCSE/BTEC?	GCSE							
QAN Code:	601/4292/3							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2020-21	N/A	Autumn 1 2020	Paper 1 Progress Checker	45 Minute Assessment AQA mark scheme used to assess	AO1 -identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts AO2 - Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views	In class, Test conditions	24
2	2020-21	N/A	Autumn 1 2020	Paper 1 Walking Talking Mock	1 hour assessment AQA mark scheme used to assess	AO1 -identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts AO2 - Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views AO4- Evaluate texts critically and support this with appropriate textual references	In class - Walking Talking Mock	40
3	2020-21	N/A	Summer 1	Paper 2 Section A Exam Paper	1 Hour assessment AQA mark scheme used to assess	AO1 -identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts AO2 - Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views AO4- Evaluate texts critically and support this with appropriate textual references	In class, Test conditions	40

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4	2020-21	N/A	Summer 1	Paper 2 Section B	45 minute Assessment AQA mark scheme used to assess	AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)	In class, walking talking mock	40
5	2020-21	N/A	Summer 1	Paper 1 Section A	1 Hour assessment AQA mark scheme used to assess	AO1 -identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts AO2 - Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views AO4- Evaluate texts critically and support this with appropriate textual references	In class, Test conditions	40
6	2020-21	N/A	Summer 1	Paper 1 Section A Q5 AQA Materials	45 minute assessment AQA mark scheme used to assess	AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)	In class, Test conditions	40

English Literature - Teacher Assessed Grade: Subject Overview

Qualification:	GCSE English Language (8700)							
Year Group:	11							
GCSE/BTEC?	GCSE							
QAN Code:	601/4292/3							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2019-20	N/A	Spring 1	Romeo and Juliet Milestone	Paper 1 AQA Exam question Act 3 Scene 5 - Presentation of Juliet	AO1: Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3: Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	In class, Test conditions	24
2	2020-21	N/A	Autumn 2 2020	An Inspector Calls Progress Checker	Comprehension extracts Short extract analysis	AO1: Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.	In class, test conditions	24

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3	2020-21	N/A	Autumn 2 2020	An Inspector Calls Walking Talking Mock	Paper 2 AQA Exam Question How does Priestley explore the issue of class in An Inspector Calls?	AO1: Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3: Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	In class, walking talking mock	34
4	2020-21	N/A	Spring 2	AIC Progress Checker	A 20 question knowledge test testing knowledge of the play, key terminology and events.	AO1: Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response	In class, test conditions	20

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5	2020-21	N/A	Summer 1	An Inspector Calls Exam Question	<p>Paper 2 AQA Exam Question</p> <p>How does Priestley present the character of Sheila in An Inspector Calls?</p> <p>or</p> <p>How is the theme of gender presented throughout An Inspector Calls?</p>	<p>AO1: Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations.</p> <p>AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</p> <p>AO3: Show understanding of the relationships between texts and the contexts in which they were written.</p> <p>AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>	In class, walking talking mock	34
6	2020-21	N/A	Summer 1	A Christmas Carol Exam Question - Ghosts	Use of AQA Papers when released	<p>AO1: Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations.</p> <p>AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</p> <p>AO3: Show understanding of the relationships between texts and the contexts in which they were written.</p> <p>AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>	In class, Test conditions	30

French - Teacher Assessed Grade: French Subject Overview

Qualification:	GCSE FRENCH (8658)							
Year Group:	11							
GCSE/BTEC?	GCSE							
QAN Code:	601/8157/6							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2019-20	F/H	Autumn 2 2019	Milestone: Reading/Listening Questions and translation sentences.	45 minute paper: Questions on theme 1: Identity and Culture	AO 1 (Listening) AO 3 (Reading) AO4 (Writing)	In class, Test conditions	60
2	2019-20	F/H	Spring 1 2020	Milestone: Photo description, 5 translation sentences into French and 90-word writing: 'Describing your town'.	45 minute paper: Questions on theme 2: local; national; international.	AO4 (Writing)	In class, Test conditions	34
3	2020-21	F/H	Autumn 2 2020	Milestone: Reading / Listening Questions from Exampro (Past AQA Questions)	20 minute paper: Questions on theme 3: Current and future study and employment.	AO 1 (Listening) AO 3 (Reading)	In class, Test conditions	21
4	2020-21	F	Autumn 2 2020	Milestone: Translation into French and 90 word written question. 'Talking about work and ambitions'	20 minute paper: Questions on theme 3: Current and future study and employment.	AO4 (Writing)	In class, Test conditions	24
5	2020-21	H	Autumn 2 2020	Milestone: Translation into French and 150 word written question. 'Talking about work and ambitions'	25 minute paper: Questions on theme 3: Current and future study and employment.	AO4 (Writing)	In class, Test conditions	43
6	2020-21	F	Summer 1 2021	Assessment 1: A mixture of different reading / listening-style questions.	45 minute paper: Questions on theme 1: Identity and Culture	AO1 (Listening) AO 3 (Reading)	In class, Test conditions	44
7	2020-21	H	Summer 1 2021	Assessment 1: A mixture of different reading / listening-style questions.	45 minute paper: Questions on theme 1: Identity and Culture	AO1 (Listening) AO 3 (Reading)	In class, Test conditions	46

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8	2020-21	F	Summer 1 2021	Assessment 1: Photo description, translation into French and 90 word writing: Describing people and relationships or talking about free time.	45 minute paper: Questions on theme 1: Identity and Culture	AO4 (Writing)	In class, Test Conditions	34
9	2020-21	H	Summer 1 2021	Assessment 1: '90' word question': Describing people and relationships or talking about free time and translation short text into French.	45 minute paper: Questions on theme 1: Identity and Culture	AO4 (Writing)	In class, Test conditions	28
10	2020-21	F	Summer 1 2021	Assessment 2: theme 3 - a mixture of different reading / listening-style questions.	45 minute paper: Questions on theme 3: Current and future study and employment.	AO1 (Listening) AO 3 (Reading)	In class, Test Conditions	40
11	2020-21	H	Summer 1 2021	Assessment 2: theme 3 - a mixture of different reading / listening-style questions.	45 minute paper: Questions on theme 3: Current and future study and employment.	AO1 (Listening) AO 3 (Reading)	In class, Test Conditions	40
12	2020-21	F	Summer 1 2021	Assessment 2: Photo description, translation into French and 90 word writing: Talking about school or talking about work.	45 minute paper: Questions on theme 3: Current and future study and employment.	AO4 (Writing)	In class, Test Conditions	34
13	2020-21	H	Summer 1 2021	Assessment 2: 150 word writing: talking about school or talking about work and translation short text into French	45 minute paper: Questions on theme 3: Current and future study and employment.	AO4 (Writing)	In class, Test Conditions	44 marks

Health & Social Care - Teacher Assessed Grade: Subject Overview

Qualification:	Level 2 Tech Award H+SC							
Year Group:	11							
GCSE/BTEC?	H&SC BTEC							
QAN Code:	603039955							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
	2019-2020 Year 10	N/A	Autumn 2019- Spring 2020	Banked Grade	Component 1 Coursework	C1; LAA and LAB	Coursework	Distinction
	2019-2020 Year 10	N/A	Spring 2020	Banked Grade	Component 2 Coursework	C2; LAA, LAB	Coursework	Distinction
	2020-21 Year 11	N/A	Autumn 1 2020	Milestone, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess.	50 minute paper. Questions from the Promotional Mix & Market Segmentation	Learning Aim A	In class, Test conditions	30
	2020-21 Year 11	N/A	Autumn 1 2020	Progress check, short answers using similar questions to the paper.	50 minute paper. Questions from LAA	Learning Aim A	In class, Test conditions	25
	2020-21 Year 11	N/A	Autumn 2 2020	Milestone, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess.	36 minute paper. Questions from LAA	Learning Aim A	In class, Test conditions	18
	2020-21 Year 11	N/A	Spring 2 Assessment Window 1	A combination of past paper questions.	45 minutes. Questions from 3 papers on health and lifestyle indicators.	Learning Aim B	In class, Test conditions	36
	2020-21 Year 11	N/A	Summer 1 Assessment Window 2	Section B of 2020 paper.	80 minutes. Section B; recommendations, needs and wishes and obstacles.	Learning Aim C	In class, Test conditions	30

Is all curriculum contact covered and assessed? If not, why have you chosen to omit elements of your curriculum from this assessment plan?

All Learning Aims in every component covered both through teaching and through assessment evidence in this plan.

History - Teacher Assessed Grade: Subject Overview

Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2019/20	N/A	Autumn 1 2019 - Nov	Progress check - 12 short form questions knowledge recall. Knowledge based questions which are mapped to the specification of the course.	25 minute paper. Test conditions. Topics: Nixon, Vietcong, Tactics, anti-war protest, My Lai, opposition to war.	A01, A02	In class, Test conditions	17
2	2019/20	N/A	Autumn 2 2019 - Nov	Milestone - Interpretations question x2 (4 mark). Source analysis question (4 mark). Source analysis (utility question) (12 marks). A mixture of sample and past exam questions.	50 minute paper. Test conditions using past examination questions mark scheme to assess. Topics: Mormons, spread of communism in SE Asia and LBJ and peace talks	A01, A02, A03, A04	In class, Test conditions	24
3	2019/20	N/A	Spring 1 2020 - Feb	Milestone - Interpretations questions x2 (4 marks), Describe two aspects questions (4 marks), Source analysis (4 marks). Source analysis - utility (12 marks). A mixture of sample and past exam questions.	50 minute paper. Test conditions using past examination questions mark scheme to assess. Topics: westward expansion, Mormons, Salt Lake City, Vietcong tactics,	A01, A02, A03, A04	In class, Test conditions	28
4	2020/21	N/A	Autumn 1 2020	Progress check - 10 short form questions knowledge recall. Knowledge based questions which are mapped to the specification of the course.	25 minute paper. Test conditions. Topics: Norman England, Feudal system, Legal system, Hastings, Domesday book, Harrying of the North and castles	A01, A02	In class, Test conditions	20
5	2020/21	N/A	Autumn 2 2020	Milestone - Interpretations question x2 (4 mark). Source analysis question (4 mark). Source analysis convincing question (8 marks) Explain the importance question (8	50 minute paper. Test conditions. Topics: Mormons, Domino theory, Harrying of the North, Rebellion against William, Castles.	A01, A02, A03, A04	In class, Test conditions	28

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				marks) A mixture of sample and past exam questions.				
6	2020/21	N/A	Summer 1 2021	Assessment window 1 - interpretation questions x2 (4 marks). Comparison of factors questions (12 marks). Write an account (8 marks). A mixture of sample and past exam questions.	50 minutes in total. Test conditions. Topics: Impact of the American Civil War, Destruction of the Indian way of life, opposition to the Vietnam War.	AO1, AO2, AO3, AO4	In class, Test conditions	28
7	2020/21	N/A	Summer 2021	Assessment window 2 - Interpretation question from Norman England. (8 marks). Factors of medicine essay question (16 marks, 4 marks SPaG) from Health and the People unit c1000 to the present day.) Questions taken from exam board assessment material.	35 minutes in total. Test conditions. Topics: Battle of Hastings, factors of medicine linked to Public Health from the year 1000 to the present day.	AO1, AO2, AO3, AO4	In class, Test conditions	

Is all curriculum content covered and assessed? If not, why have you chosen to omit elements from this assessment plan?

All curriculum content has been delivered to students with the exception of the Historical Environment in Paper 2, Section B. This was not covered due to curriculum time pressures which came about as a result of the second school closure period in January/February/March 2021.

If this were to be delivered to students, this would have been done via the remote learning route, and students during the school closure period a number of students had patchy access to technology which would have allowed them to access the lessons. Assessing this content would not result in a level playing field for all.

Geography - Teacher Assessed Grade: Subject Overview

Qualification:	Geography GCSE (AQA)							
Year Group:	11							
GCSE/BTEC?	GCSE							
QAN Code:	601/8410/3							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2019-20	N/A	Autumn 1 2019	Progress Check, Mixture of short answers using past exam style questions. Mark scheme used to assess.	50 minute paper. Questions from (tectonic) hazards and climate change.	A01	In class, Test conditions	46
2	2019-20	N/A	Autumn 2 2019	Milestone, mixture of short and long answers using past exam paper questions. Mark scheme used to assess.	45 minute paper. Questions from (climatic) hazards and climate change.	A01, A02, A03	in class, Test conditions	41
3	2019-20	N/A	Spring 1 2020	Progress Check, Mixture of short and medium answers using past exam questions. Mark scheme used to assess.	50 minute paper. Questions from economic development.	A01, A02	In class, Test conditions	46
4	2020-2021	N/A	Autumn 2 2020	Milestone, mixture of short and medium answers using past exam paper questions.	40 minute paper. Questions from physical landscapes in	A01, A02	In class, Test conditions	30

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				Mark scheme used to assess.	the UK (rivers and coasts).			
5	2020-2021	N/A	Summer 1 2021	Milestone (Assessment 1), mixture of short and long answers using past exam paper questions. Mark scheme used to assess.	45 minute paper. Questions from living world and economic development (world development)	A01, A02, A03	In class, Test conditions	40
6	2020-2021	N/A	Summer 1 2021	Milestone (Assessment 2), mixture of short and long answers using exam paper questions provided by AQA. Mark scheme used to assess.	45 minute paper. Questions from living world and economic development (world development)	A01, A02, A03	In class, Test conditions	40

Is all curriculum content covered and assessed? If not, why have you chosen to omit elements from this assessment plan?

Unit 3 was not delivered and included as this is based on field work which was not able to be completed due to Covid restrictions.

Mathematics - Teacher Assessed Grade: Subject Overview

Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2020-21	H (11xm1 and 11xm2)	Summer 1 2021	Mixture of AO1, AO2 and AO3 questions from assessment materials released by AQA	60 minute paper	G6, N8, G18, N4, R3, N12, N7, R5, G3, N14, S4, A2, A17, N10, R6, R10	In class, test conditions. Moderated.	
2	2020-21	F (11xm3, 11ym1, 11ym2)	Summer 1 2021	Mixture of AO1, AO2 and AO3 questions from assessment materials released by AQA	60 minute paper	A17, R5, P1, P3, N2, R3, G16, A23, N4, G3, R4, G3, N6, N3, R5, A22, G7	In class, test conditions. Moderated.	
3	2020-21	H (11xm1 and 11xm2)	Summer 1 2021	Mixture of AO1, AO2 and AO3 questions from assessment materials released by AQA	60 minute paper	G24, N8, A22, G20, R5, G16, P3, R10, P8, P9, N5, S3, N4, N6, A25, G16, A4	In class, test conditions. Moderated.	
4	2020-21	F (11xm3, 11ym1, 11ym2)	Summer 1 2021	Mixture of AO1, AO2 and AO3 questions from assessment materials released by AQA	60 minute paper	N2, N13, P3, N3, G16, R3, R9, A2, A17, R5, N8	In class, test conditions. Moderated.	
5	2020-21	H (11xm1 and 11xm2)	Summer 1 2021	Mixture of AO1, AO2 and AO3 questions from AQA Exampro. Mark scheme used to assess.	60 minute paper	R9, R16	In class, test conditions. Moderated.	45
6	2020-21	F (11xm3, 11ym1, 11ym2)	Summer 1 2021	Mixture of AO1, AO2 and AO3 questions from AQA Exampro. Mark scheme used to assess.	60 minute paper	R9, R16	In class, test conditions. Moderated.	45

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7	2020-21	H (11xm1 and 11xm2)	Summer 1 2021	Mixture of AO1, AO2 and AO3 questions from AQA Exampro. Mark scheme used to assess.	60 minute paper	A17, A18, A19, A21	In class, test conditions. Moderated.	47
8	2020-21	F (11xm3, 11ym1, 11ym2)	Summer 1 2021	Mixture of AO1, AO2 and AO3 questions from AQA Exampro. Mark scheme used to assess.	60 minute paper	A17, A18, A19, A21	In class, test conditions. Moderated.	45
9	2020-21	H (11xm1)	Autumn 1 2020	November 2019 higher paper 1 - reduced GCSE past paper. Mark scheme used to assess.	70 minute paper	R9, A17, A8, A4, G7, A24, N3, A1, N7, N8, G16, G17(2), R4(2), R5(2), N9, R13, A2, A24h, N6h, A1(1), G4(2), R3(2), R9(1), P7(1), G25, A17, S4h, P9H, P6, N10h, A9, A4h, N8(1), N8h(3), P4, P4(1), P9h(2), N8, A4h, G17, G18,	In class, Test conditions	70
10	2020-21	H (11xm1)	Autumn 1 2020	November 2019 higher paper 2 - reduced GCSE past paper. Mark scheme used to assess.	70 minute paper	A4, R1, N8, A12, N4, S6, R11(2), A3, A6, G3, G4, G15, A24, R16, N15, G17(2), G20(2), S4, S3h, G16(2), R11, G16, A5, R9, P4, A21, A18, A12h, A13h, A4(1), A6h(3), R15h, G19h, R12(2), G19h(1), A22h	In class, Test conditions	68
11	2020-21	F (11xm2)	Autumn 1 2020	November 2019 foundation paper 1 - GCSE past paper. Mark scheme used to assess.	80 minute paper	N2, A17, N1, N14, S2, N2(2), P4, P3, A21(2), R3, N15, G17(2), R4, G3(2), N6, A9, R9, R5, R6, P6, R5(2), S4, G7, A24, N3, A1, N7, N8, G16, R4(2), N9, R13	In class, Test conditions	80

Final Tag Assessments – Year 11

12	2020-21	F (11xm2)	Autumn 1 2020	November 2019 foundation paper 2 - GCSE past paper. Mark scheme used to assess.	80 minute paper	A4, N6, R1, G4, S4, N2, A17, R9, S2(2), R7, N1, P7 or N5, G1, G2, G12, N8, R5(2), A1, A4(2), N2, R2, R1(1), N4, G17, P3(2), P4, S6, R11(2), A3, A6, G3, G15, A24, G25, N15, R16(3)	In class. Test conditions	80
13	2020-21	F (11xm3, 11ym1, 11ym2)	Autumn 1 2020	November 2019 foundation paper 2 - reduced GCSE past paper. Mark scheme used to assess.	70 minute paper	N2, A17, N1, N14, S2, N2(2), P4, P3, A21(2), R3, N15, G17(2), R4, G3(2), R6, N6, A9, R9, R5, P6, R5(2), G7, A24, N3, A1, N7, N8, G16,	In class, Test conditions	70
14	2020-21	F (11xm3, 11ym1, 11ym2)	Autumn 1 2020	November 2019 foundation paper 2 - reduced GCSE past paper. Mark scheme used to assess.	70 minute paper	A4, N6, R1, G4, S4, N2, A17, R9, S2(2), R7, N1, P7 or N5, G1, G2, G12, N8, R5(2), A1, A4(2), N2, R2, R1(1), N4, G17, P3(2), P4, S6, R11(2), A3, A6,	In class, Test conditions	68
15	2019-20	H(10xm1, 10xm2)	Spring 2 2020	Milestone 3 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	45 minute paper	G5, G6, G19, G20, G21, G6, R12, A19, A21, P2, P3, P5, P6, P8, P9	In class, Test conditions	45
16	2019-20	F (10xm3, 10ym1, 10ym2)	Spring 2 2020	Milestone 3 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	45 minute paper	G5, G6, G19, G20, R12, G12, G17, G16	In class, Test conditions	45
17	2019-20	H(10xm1, 10xm2)	Autumn 2 2019	Milestone 2 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	40 minute paper	S4, S5, S1, N6, N7, G3, G4, N10, N16, A25, A24, N8, N7	In class, Test conditions	40
18	2019-20	F (10xm3, 10ym1, 10ym2)	Autumn 2 2019	Milestone 2 - mixture of AO1, AO2 and AO3 questions from past exam	50 minute paper	N6, N7, G2, A3, A4, A25, A17	In class, Test conditions	50

Final Tag Assessments – Year 11

				papers and AQA topic tests. Mark scheme used to assess.				
19	2019-20	H(10xm1, 10xm2)	Autumn 1 2019	Milestone 1 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	40 minute paper	R9, N16, G14, N13, R1, R11, N8, A24	In class, Test conditions	40
20	2019-20	F (10xm3, 10ym1, 10ym2)	Autumn 1 2019	Milestone 1 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	40 minute paper	N2, N9, R9, N16, G14, N13, R1, R11, S4, S5, S1	In class, Test conditions	40
21	2018-19	N/A	Summer 2 2019	End of year exam - GCSE foundation paper 1 November 2018. Mark scheme used to assess.	90 minute paper	N2, S4, G9, R7, R10, R11, N2(1), P1(4), N1, N3, N4, P3, A23, G3(2), G4(1), R6, R9, N12, G1, G4, P6, N6(2), A2(1), A17, P2, P7, A12, A18, A4, A6, G21, N2(2), N8(2), R14, S1, R7(2), G3, N7	In class, Test conditions	80
22	2018-19	N/A	Summer 2 2019	End of year exam - GCSE foundation paper 2 November 2018. Mark scheme used to assess.	90 minute paper	G17, N1, A4, G15, R11, N2, A8, G1, N5, N13(2), G14(1), S2, R3(2), S2(1), R12, R5(2), R10, N15, R1, G7, N2(1), N12(2), R9(2), S4(1), R9, A9, A2(1), A17(2), A3, P6, R13, R5, R1(1), R10(3), G6, G20, A6, A25, S4, G17, G4, A21, N9	In class, Test conditions	80
23	2018-19	H (9xym1, 9xym2)	Summer 1 2019	Milestone 4 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	50 minute paper	A2, A17, P1, P4, P7, S6, N2, N9	In class, Test conditions	50
24	2018-19	F (9xym3, 9xym4, 9xym5)	Summer 1 2019	Milestone 4 - mixture of AO1, AO2 and AO3 questions from past exam	50 minute paper	P1, P4, P7, A2, A17, S6	In class, Test conditions	50

Final Tag Assessments – Year 11

				papers and AQA topic tests. Mark scheme used to assess.				
25	2018-19	H (9xym1, 9xym2)	Spring 2 2019	Milestone 3 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	50 minute paper	S2, S3, S4, R9, N12, G12, G17, G16, A14, R14, G9, G17, G18, N11, R3, R4, R5, R6, R7, R8	In class, Test conditions	50
26	2018-19	F (9xym3, 9xym4, 9xym5)	Spring 2 2019	Milestone 3 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	50 minute paper	A23, A24, A25, S2, S4, R9, N12, G12, G17, G16, G9, G17, N11, R3, R4, R5, R6, R7, R8	In class, Test conditions	51
27	2018-19	H (9xym1, 9xym2)	Autumn 2 2018	Milestone 2 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	50 minute paper	N1, N2, N10, A8, G11, A9, A10, N15, N16, A23, A24, A25	In class, Test conditions	50
28	2018-19	F (9xym3, 9xym4, 9xym5)	Autumn 2 2018	Milestone 2 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	40 minute paper	N1, N2, N8, A8, A9, G11, N1, N2, N10, N15, N16	In class, Test conditions	40
29	2018-19	H (9xym1, 9xym2)	Autumn 1 2018	Milestone 1 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests. Mark scheme used to assess.	40 minute paper	N1, N2, N3, N14, N4, N5, G1, G3, R2, G15, A1, N3, A3, A4, N1, N2, N8	In class, Test conditions	42
30	2018-19	F (9xym3, 9xym4, 9xym5)	Autumn 1 2018	Milestone 1 - mixture of AO1, AO2 and AO3 questions from past exam papers and AQA topic tests	40 minute paper	N1, N2, N3, N14, N4, N5, G1, G3, R2, G15, A1, N3, A3, A4	In class, Test conditions	40

P.E. - Teacher Assessed Grade: Subject Overview

Qualification :	GCSE PE							
Year Group:	11							
GCSE/BTEC?	GCSE							
QAN Code:	601/8442/5							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
	2020-21	N/A	Autumn 2 2020	Milestone, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess.	50 minute paper. Questions from the Promotional Mix & Market Segmentation	Learning Aim A	In class, Test conditions	30
	2019-2020 Year 10	N/A	Autumn 1 2019	Progress check, short answers ranging from 1-4 marks. Knowledge recall. Teacher marked.	30 minute test. Questions from engagement patterns to identify groups and trends.	Component 2; Engagement Patterns	In class, Test conditions	25
	2019-2020 Year 10	N/A	Autumn 2 2019	Milestone consisting of multiple choice, short questions and one extended question. Mark scheme used to assess.	50 minute paper. Questions from exam board on engagement pattern topics.	Component 2; Engagement Patterns + Commercialisation	In class, Test conditions	39
	2019-2020 Year 11	N/A	Spring 2 2020	Milestone consisting of short answer questions. Mark scheme used to assess.	1 hour Microsoft forms test. Questions from ethics, commercialisation and Psychology.	Component 2; Ethics + Commercialisation + Psychology	Home test completed on forms	42
	2020-2021 Year 11	N/A	Autumn 1	Progress check, a range of short and long answers using teacher questions. Inclusive of multiple choice and extended questions.	40 minute test. Questions specifically focused on guidance and feedback.	Component 2; Psychology of Sport	In class, Test conditions	30
	2020-2021 Year 11	N/A	Autumn 2	Progress check, a range of short and long answers using teacher questions.	40 minute test covering diet and physical, social and	Component 2; Health and Well Being	In class, Test conditions	30

Final Tag Assessments – Year 11

				Inclusive of multiple choice and extended questions.	emotional benefits of exercise.			
	2020-2021 Year 11	N/A	Summer 1 Assessment Window 1	Milestone to cover revision of Psychology of sport. A range of questions all derived from previous exam questions on the topic.	45 minute paper covering the topic of Psychology in Sport.	Component 2; Psychology of Sport	In class, Test conditions	54
	2020-2021	N/A	Summer 1 Assessment Window 1	Milestone – 2019 adapted past paper.	1 hour paper.	All component 2 content minus Health and Wellbeing.	In class, test conditions.	60 marks
	2019-2020 Year 10	N/A	Autumn 1 2019	Progress Check - Mixture of 1, 2 and 3 mark questions created based on past paper questions	20 minute test - Questions created based on sample materials/past paper questions	Component 1; Skeletal System	In class, Test conditions	20
	2019-2020 Year 10	N/A	Autumn 2 2019	Milestone (musculoskeletal) - mixture of 1-4 mark questions created from past paper exams and exemplar materials	35 minute test - Mixture of questions created based on exam board questions and past paper questions	Component 1; Skeletal System	In class, Test conditions	34
	2019-2020 Year 10	N/A	Autumn 2 2019	Milestone (musculoskeletal) - mixture of 1-4 mark questions created from past paper exams and exemplar materials	35 minute test - Mixture of questions created based on exam board questions and past paper questions	Component 1: Muscular System	In class, Test conditions	34
	2020-2021 Year 11	N/A	Autumn 2 2020	Progress Check (CV Only) - Mixture of short and long questions based on past paper questions and exemplar materials	25 minute test - Questions created based on sample materials/past paper questions	Component 1; CV and Resp System	In class, Test conditions	25
	2020-2021 Year 11	N/A	Autumn 2	Progress Check, Mixture of short and long questions based on past paper questions and exemplar materials.	25 minute test – Questions created based on sample materials/past paper questions	Component 1: Injury	In class, test conditions	25
	2020-2021 Year 11	N/A	Assessment window 1	Progress Check - Mixture of short and long questions based on past	25 minute test - Questions created based	Component 1; Effects of Exercise	In class, Test	20

Final Tag Assessments – Year 11

			Summer 2021	paper questions and exemplar materials	on sample materials/past paper questions		conditions	
	2020-2021	N/A	Assessment window 2	An adapted past paper with questions on a variety of topics	60 minutes	All component 1 content	In class, Test conditions	45

Is all curriculum contact covered and assessed? If not, why have you chosen to omit elements of your curriculum from this assessment plan?

All content from the theory course has been taught and assessed.

Sports Studies - Teacher Assessed Grade: Subject Overview

Qualification :	CNAT							
Year Group:	11							
GCSE/BTEC?	CNAT							
QAN Code:								
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
	2020-21	N/A	Autumn 2 2020	Milestone, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess.	50 minute paper. Questions from the Promotional Mix & Market Segmentation	Learning Aim A	In class, Test conditions	30
	2019-2020	N/A		RO51 - Banked Summer 2020	CAG	RO51 - Contemporary Studies	N/A	
	2019-2020	N/A		RO52 - Banked Summer 2020	CAG	Developing Sports Skills	N/A	
	2020-2021	N/A	Autumn 1 2020	RO53 Learning outcome 1 – know about the personal qualities, styles, roles and responsibilities associated with effective sports leadership	Completion of coursework in lesson, assessed against criteria for this aspect of the unit.	RO53 Sports Leadership	In class, controlled conditions .	
	2020-2021	N/A	Autumn 2 2020	RO54 Learning Outcome 1: Know how sport is covered across the media - Coursework	Completion of coursework in lesson, assessed against criteria for this aspect of the unit.	RO54 Media in Sport LO1	In class, controlled conditions .	
	2020-2021	N/A	Spring 1 2021	RO54 Learning Outcome 2: Understand positive effects that the media can have on sport - Coursework	Completion of coursework in lesson, assessed against criteria for this aspect of the unit.	RO54 Media in Sport LO2	In class, controlled conditions .	
	2020-2021	N/A	Spring 2 2021	RO54 Learning Outcome 3: Understand negative effects that the media can have on sport - Coursework	Completion of coursework in lesson, assessed against criteria for this aspect of the unit.	RO54 Media in Sport LO3	In class, controlled conditions .	

Is all curriculum contact covered and assessed? If not, why have chosen to omit elements of your curriculum from this assessment plan?

2 units were banked last year using centre assessed grades. All Learning outcomes assessed in R054 however, only LO1 assessed in R053

R.E. - Teacher Assessed Grade: Subject Overview

Qualification:	GCSE Religious Studies A 8062							
Year Group:	11							
GCSE/BTEC?	GCSE							
QAN Code:	601/8400/0							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2018-2019	N/A	Summer 2019 Year 9	Year 9- Milestone 3, mixture of the 1-5 questions using a past paper. Mark scheme used to assess	Specimen paper Themes 25minutes. Religion and life	Component 2- Themes: Theme B: Religion and life	In class, Test conditions	24
2	2019-2020	N/A	Autumn 2019 Year 10	Year 10- Milestone 1, mixture of the 1-5 questions using a past paper. Mark scheme used to assess using questions from the textbook/ zig zag. Levelled assessment criteria used to mark	Teacher created paper 25minutes. Nature of God, Miracles, design argument, arguments for and against the existence of God	Component 1- Religions: Beliefs, teachings - Christianity BT only section	In class, Test conditions	24
3	2019-2020	N/A	Autumn 2019 Year 10	Year 10- Milestone 2, mixture of the 1-5 questions using a past paper. Mark scheme used to assess.	Specimen paper 50 minutes. All Christianity BT and Religion and life	Component 1- Religions: Christianity beliefs, teachings - BT only section, Component 2- Themes: Theme B- Religion and life	In class, Test conditions	48
4	2019-2020	N/A	Spring 2020 Year 10	Year 10- Progress check 3, mixture of the 1-5 questions using a past paper. Mark scheme used to assess.	Specimen paper, 25 minutes question completed, ALL Relationships and families	Component 2- Themes: Theme A: Relationships and families	In class, Test conditions	24
5	2019-2020	N/A	Summer 2020 Year 10	Year 10- Milestone 3, mixture of the 1-5 questions using a past paper. Mark scheme used to assess.	Additional specimen paper 50 minutes. ALL relationships and	Component 2- Themes: Theme C: God and revelation Theme A: Relationships and families	As part of remote learning	48 each

Final Tag Assessments – Year 11

					families and God and revelation mixed			
6	2020-2021	N/A	Autumn 2020 Year 11	Year 11- Milestone 1, mixture of the 1-5 questions using a past paper. Mark scheme used to assess.	Specimen paper, 25 minutes question completed, ALL Social justice	Component 2- Themes: Theme F: Social justice	In class, Test conditions	24
7	2020-2021	N/A	Autumn 2020 Year 11	Year 11- Milestone 2, mixture of the 1-5 questions using a past paper. Mark scheme used to assess.	Specimen paper, 25 minutes question completed, ALL Islam BT	Component 1-Religions: Islam beliefs, teachings	In class, Test conditions	24
8	2020-2021	N/A	Spring 2021 Year 11	Year 11- Progress check and Milestone 3, 2018 PP mixture of the 1-5 questions using a past paper. Mark scheme used to assess	2018 paper x4 50 minutes papers. All sections except Islam Practices	Component 1- Religions: Christianity Beliefs, teachings and practices, Islam Beliefs, teachings only section Component 2- Themes Theme F: Social justice, Theme B: Religion and life, Theme C: God and revelation, Theme A: Relationships and families	As part of remote learning	48 each
9	2019-2021	N/A	ALL	Series of 12 mark questions, using questions from the exam board text book/ zig zag booklet. Levelled assessment criteria used to mark	15minutes question completed	Component 1- Religions: Christianity Beliefs, teachings and practices, Islam Beliefs, teachings and practices Component 2- Themes Theme F: Social justice, Theme B: Religion and life, Theme C: God and revelation, Theme A: Relationships and families	Under test conditions	12
10	2020-2021	N/A	Summer 2021 Year 11	Assessment window 1- 50 minutes test, 2019 PP mixture of the 1-5 questions using a past paper. Mark scheme used to assess	2019 paper 50 minutes. Islam BT and Christianity BT	Component 1- Religions: Islam beliefs and teachings, Christianity beliefs and teachings	In class, Test conditions	48

Final Tag Assessments – Year 11

11	2020-2021	N/A	Summer 2021 Year 11	Assessment window 2- 50 minutes test, 2021 EXAM board Qu, PP mixture of the 1-5 questions using a past paper. Mark scheme used to assess	2021 paper Exam board questions, 50 minutes, Religion and life and Relationships and families	Component 2- Themes: Theme B: Religion and life, Theme A: Relationships and families	In class, Test conditions	48
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Is all curriculum content covered and assessed? If not, why have you chosen to omit elements of your curriculum from this assessment plan?

Component 1: Christianity Practices was solely taught in lockdown 1 and via remote learning. Islam Practices was partly taught in lockdown 3 via remote learning. This content was not completed so therefore will not be assessed during the assessment windows 1 and 2.

ICT - Teacher Assessed Grade: Subject Overview

Qualification:	Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology							
Year Group:	11							
GCSE/BTEC?	BTEC							
QAN Code:	603/2740/6							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2020-21	N/A	Autumn 1 2020	Milestone, mixture of short and long answers using questions taken from the exam board revision materials. Mark Scheme used to assess.	45 minute paper. Question taken from exam board approved materials.	Component 3 Learning Aim A	In class, Test conditions	46
2	2020-21	N/A	Autumn 2 2020	Progress Check, mixture of short and long answers questions taken from the exam board revision materials. Mark Scheme used to assess.	45 minute paper. Questions from BTEC Revision Guides	Component 3 Learning Aim B	In class, Test conditions	36
3	2020-21	N/A	Autumn 2 2020	Milestone, mixture of short and long answers questions taken from the exam board revision materials. Mark Scheme used to assess.	30 minute paper. Questions from BTEC Revision Guides	Component 3 Learning Aim C	In class, Test conditions	27
4	2020-21	N/A	Summer 2021	Assessment Point 1, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess. Exam papers used 2021, 2020 and 2018	45 minute paper. Questions from the Promotional Mix & Market Segmentation	Component 3 Learning Aim A	In class, Test conditions	45

Final Tag Assessments – Year 11

5	2020-21	N/A	Summer 2021	Assessment Point 2, mixture of short and long answers using past exam paper questions. Mark Scheme used to assess. Exam papers used 2021, 2020 and 2018	45 minute paper. Questions from the Promotional Mix & Market Segmentation	Component 3 Learning Aim B	In class, Test conditions	45
6	2019-2020	N/A	Autumn + Spring 2020	Component 1 Assignment 1 and 2. Assignments have been set by the exam board and marked using Exam Board grades	Component 1 Assignment 1 and 2 were banked grades in year 10 covering Learning Aim A,B and C	Component 1	coursework completed in lesson	N/A
7	2019-2020	N/A	Summer 2020	Component 2 Assignment 1,2 and 3. Assignments have been set by the exam board and were estimated due to lock down	Component 2 Assignment 1,2,3 were banked grades in year 10 covering Learning Aim A, B and C	Component 2	N/A	N/A

Is all curriculum content covered and assessed? If not, why have chosen to omit elements of your curriculum from this assessment plan?

All Learning Aims in component 1,2 covered both through teaching and through assessment evidence in this plan. In Component 3 Learning Aim A, B and C have been covered through teaching and evidence in this plan. Learning Aim D was not taught in the classroom but through home learning and therefore was not included

Design and Technology - Teacher Assessed Grade: Subject Overview

Qualification:	GCSE DESIGN AND TECHNOLOGY (8552)							
Year Group:	11							
GCSE/BTEC?	GCSE							
QAN Code:	603/0984/2							
Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2019-2020	N/A	Sep-19	Progress check, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	30 Minute paper. Questions from the materials and their working properties section (Wood and Metal).	Designing and making principles- Material Categories 3.1.6.1	In class, Test conditions	31
2	2019-2020	N/A	Oct-19	Milestone, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	60 Minute paper. Questions from the materials and their working properties section (Wood, Metal Polymers).	Designing and making principles- Material Categories 3.1.6.1	In class, Test conditions	40
3	2019-2020	N/A	Nov-19	Progress check, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	15 Minute paper. Questions from Mechanical devices section (Cams and linkages).	3.1.5 Mechanical devices	In class, Test conditions	12
4	2019-2020	N/A	Dec 19	Milestone, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	60 Minute paper. Questions from mechanical devices (cams, levers, linkages and gears)	3.1.5 Mechanical devices	In class, Test conditions	53

Final Tag Assessments – Year 11

5	2019-2020	N/A	Jan-20	Progress check, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	15 Minute paper. Questions on energy generation and forces.	3.1.2 Mechanical devices	In class, Test conditions	12
6	2019-2020	N/A	Feb 20	Mock exam, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	2hr paper. Questions from all areas of the Design and Technology past paper.	AQA-85521-SQP WTM Specimen paper	Test conditions	100
7	2020-2021	N/A	Sep-20	Progress check, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	15 Minute questions. Questions: new and emerging technologies	3.1.1 New and emerging technologies	In class, Test conditions	15
8	2020-2021	N/A	Oct-20	Milestone, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	45 minute paper. Questions from Environmental social impact	3.3.2 Environmental, social and economic challenge	In class, Test conditions	35
9	2020-2021	N/A	Nov-20	Progress check, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	30 Minute paper. Questions from specialist techniques and processes. (including tolerances and quality control)	3.3.11 Specialist techniques and processes	In class, Test conditions	50
10	2020-2021	N/A	Mar-21	Progress check, mixture of short and long answers using past examination questions. AQA Mark scheme used to assess.	45 minute paper. Questions from specialist technical principles	AQA 85521- 2019 paper	In class, Test conditions	61
11	2020-2021	N/A	Apr-21	ASSESSMENT 1 - Mixture of short and long answer past examination questions from the 2020 AQA 85521 paper. This will mainly be on materials and their working properties, Mechanical devices, New and emerging technologies, Environmental, social and economic challenge, Specialist	45 minute paper. Questions from Core principles, specialist technical principles and designing principles.	AQA 85521- 2020 paper	In class, Test conditions	54

Final Tag Assessments – Year 11

				techniques and processes, Energy and storage.				
12	2020-2021	N/A	May-21	ASSESSMENT 2- Mixture of short and long answer past examination questions from the AQA Released paper.	45 minute paper. Questions from Core principles, specialist technical principles and designing principles.	AQA to release a paper closer to the date.	In class, Test conditions	TBC
13	2020-2021	N/A	Mar-21	NEA portfolio, following the AQA specification based on the contextual challenge released in 2020. AQA Mark scheme used to assess.	30–35 hours Non exam assessment, working from a contextual challenge set by AQA. Used the new modified mark scheme to assess the NEA.	4.4 Non-exam assessment: AO1, AO2, AO3, AO4.	In class, Controlled assessment conditions	85

Is all curriculum content covered and assessed? If not, why have you chosen to omit elements of your curriculum from this assessment plan?

3.1 Core technical principles - Systems approach to designing, Production techniques and systems (flexible manufacturing systems (FMS)), System approach to designing (inputs, processes, outputs), Materials and their properties Papers, Cards and boards. Was solely taught in lockdown and via remote learning. This content was not completed so therefore will not be assessed during the assessment windows 1 and 2.

3.2 Specialist technical principles - 3.2.2 Forces and stresses, 3.2.6 Stock forms, types and sizes, was solely taught in lockdown and via remote learning. This content was not completed so therefore will not be assessed during the assessment windows 1 and 2. 3.2.1 Selection of materials or components, 3.2.4 Sources and origins was not covered at all due to loss of teaching time and will not be assessed during both assessment windows. 3.2.5 Using and working with materials, 3.2.8 Specialist techniques and processes. Only part of this was covered due to Lockdown and online learning will not be assessed during both assessment windows.

3.3 Designing and making principles - 3.3.8 Tolerances was solely taught in lockdown and via remote learning. This content was not completed so therefore will not be assessed during the assessment windows 1 and 2., 3.3.9 Material management, 3.3.10 Specialist tools and equipment was not covered at all due to loss of teaching time and will not be assessed during both assessment windows.

Final Tag Assessments – Year 11

NEA - AO2 Design and make prototypes that are fit for purpose (Realising Ideas) Pupils have not produced a scaled down version of their product due to guidance from AQA. Pupils have produced card modelling to show their intentions and advised to suggest how they would make their products to show knowledge and understanding of technical processes.

Combined Science - Teacher Assessed Grade: Subject Overview

Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
Qualification:	Combined Science 8464							
Year Group:	11							
GCSE/BTEC?	GCSE							
QAN Code:	601/8758/X							
1	2018/19	N/A	Autumn 1 2018	Y9 Milestone 1 C1 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C1	4.1.1 A simple model of the atom, symbols, relative atomic mass, electronic charge and isotopes	In class, Test conditions	30
2	2018/19	N/A	Autumn 2 2018	Y9 Milestone 1 Biology Range of questions. AQA endorsed exampro assessing short and long answers and mathematical skills	40 Min paper covering B1 content	4.1.1.1 - 6 4.1.3.1-3	In class, Test conditions	31
3	2018/19	N/A	Autumn 2 2018	Y9 milestone 1 P1 Conservation and dissipation of energy. Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.1.1 energy changes in a system	In class, Test conditions	40
4	2018/19	N/A	Spring 1 2018	Y9 Milestone 2 C2 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C2	4.1.2 The periodic table	In class, Test conditions	30
5	2018/19	N/A	Spring 2 2019	Y9 Milestone 2 B2 and B3 Range of questions. AQA endorsed Exampro assessing short and long answers and mathematical skills	40 min paper covering B2 and B3 content	4.1.2.1-2 4.2.2.1	In class, Test conditions	29
6	2018/19	N/A	Spring 2 2019	Y9 Milestone 2 C7 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C7	4.5 Energy changes	In class, Test conditions	30

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7	2018/19	N/A	Spring 2 2019	Y9 Milestone 2 p2 Heat capacity infrared and insulation. Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.1.2 conservation & dissipation of energy	In class, Test conditions	38
8	2018/19	N/A	Summer 1 2019	Y9 Milestone p3 Circuits Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.2.1 current, potential difference, & resistance	In class, Test conditions	36
9	2018/19	N/A	Summer 1 2019	Y9 Milestone 3 B4 Range of questions. AQA endorsed Kerboodle test assessing short and long answers and mathematical skills	30 min paper covering B4	4.2.2.2-3 4.2.2.4	In class, Test conditions	28
10	2018/19	N/A	Summer 2 2019	Y9 Milestone 3 C8 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C8	4.6 The rate and extent of chemical change	In class, Test conditions	30
11	2019/20	N/A	Autumn 1 2019	Y10 Milestone 1 Radio activity and molecules and matter Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.4.2 atoms & nuclear radiation Particles at work	In class, Test conditions	39
12	2019/20	N/A	Autumn 1 2019	Y10 Milestone 1 C13 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C13	4.9 Chemistry of the atmosphere	In class, Test conditions	30
13	2019/20	N/A	Autumn 1 2019	Y10 Milestone 1 B5 Biology Range of questions. AQA endorsed Exampro assessing short and long answers and mathematical skills	40 Min paper covering B5 content	4.3.1.1-9	In class, Test conditions	25
14	2020/21	N/A	Autumn 1 2020	Y11 Milestone 1 Forces in balance Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.5.1 forces & their interactions	In class, Test conditions	38
15	2020/21	N/A	Autumn 1 2020	Y11 Milestone B13 AQA endorsed exampro assessing short and long answers and mathematical skills	30 min paper covering B13	4.6.1.1-3	In class, Test conditions	28

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16	2020/21	N/A	Autumn 2 2020	Y11 Milestone B14 AQA endorsed Exampro assessing short and long answers and mathematical skills	40 min paper covering B14 and B13 recall	4.6.1.4-8 4.6.1.2	In class, Test conditions	34
17	2020/21	H/F	Summer 1 2021	Y11 Assessment 1 P1,2,3 Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	50 min paper	4.1.1 4.2.1 4.1.2	In class, Test conditions	46
18	2020/21	H/F	Summer 1 2021	Y11 Assessment Chem 1 Exampro AQA endorsed questions range of long and short answer questions and mathematical skills	40 min paper on C1 and 7	4.1.1 4.5	In class, Test conditions	39
19	2020/21	H/F	Summer 1 2021	Y11 Assessment 1 B1/9/8 and B12 AQA endorsed Exampro assessing short and long answers and mathematical skills	54 min paper covering B1/9 and 8	4.1.1.1 - 6 4.1.3.1-3 4.4.1 4.4.2 4.3.2	In class, Test conditions	50
20	2020/21	H/F	Summer 2 2021	Y11 Assessment 2 Chemistry			In class, Test conditions	
21	2020/21	H/F	Summer 2 2021	Y11 Assessment 2 B13 and 14 AQA endorsed Exampro assessing short and long answers and mathematical skills			In class, Test conditions	
22	2020/21	H/F	Summer 2 2021	Y11 Assessment 2 Physics			In class, Test conditions	

Is all curriculum contact covered and assessed? If not, why have you chosen to omit elements of your curriculum from this assessment plan?

All content other than C12, Magnets and electromagnets and B18 has been delivered but due to lockdown and staffing changes not all assessed content has been included as we cannot guarantee that work was completed in exam conditions or moderate marking. The following sections of the specification have been omitted. Biology B6/7 4.2.2.4-6 B15-18 Chemistry C9,10,11,12.

Chemistry GCSE - Teacher Assessed Grade: Subject Overview

Qualification:	Chemistry 8462
Year Group:	11
GCSE/BTEC?	GCSE
QAN Code:	601/8757/8

Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2018/19	N/A	Autumn 1 2018	Y9 Milestone C1 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C1	4.1.1 A simple model of the atom, symbols, relative atomic mass, electronic charge and isotopes	In class, Test conditions	30
2	2018/19	N/A	Autumn 2 2018	Y9 Milestone C2 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C2	4.1.2 The periodic table	In class, Test conditions	30
3	2018/19	N/A	Spring 2 2019	Y9 Milestone C7 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C7	4.5 Energy changes	In class, Test conditions	30
4	2018/19	N/A	Summer 2 2019	Y9 Milestone C8 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C8	4.6 The rate and extent of chemical change	In class, Test conditions	30
5	2019/20	H	Autumn 1 2019	Y10 Milestone C13 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C13	4.9 Chemistry of the atmosphere	In class, Test conditions	30
6	2019/20	H	Autumn 2 2019	Y10 Milestone C14 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C14	4.10 Using resources	In class, Test conditions	30

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7	2019/20	H	Autumn 2 2019	Y10 Milestone C3 Papers from Kerboodle. Mixed ability questions. Ranging from multiple choice to a six mark question	35 mins paper on C3	4.2 Bonding, structure, and the properties of matter	In class, Test conditions	30
8	2020/21	H	Summer 1 2021	Y11 Assessment 1 Exampro AQA endorsed questions range of long and short answer questions and mathematical skills	40 min paper on C1,4 and 7	4.1.1 A simple model of the atom, symbols, relative atomic mass, electronic charge and isotopes , 4.3 Quantitative chemistry 4.5 Energy changes and	In class, Test conditions	39
9	2020/21		Summer 2 2021	Y11 Assessment 2	40 min paper on C8, C13 and C14	4.4 Chemical changes, 4.9 Chemistry of the atmosphere , 4.10 Using resources	In class, Test conditions	

Is all curriculum contact covered and assessed? If not, why have you chosen to omit elements of your curriculum from this assessment plan?

All content other than C12 has been delivered but due to lockdown and staffing changes not all assessed content has been included as we cannot guarantee that work was completed in exam conditions or moderate marking. The following sections of the specification have been omitted. C9,10,11,12.

Biology GCSE - Teacher Assessed Grade: Subject Overview

Qualification:	Biology 8461
Year Group:	11
GCSE/BTEC?	GCSE
QAN Code:	601/8752/9

Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2018/19	N/A	Autumn 2 2018	Y9 Milestone 1 Biology Range of questions. AQA endorsed exampro assessing short and long answers and mathematical skills	40 Min paper covering B1 content	41.1.1 - 6 4.1.3.1-3	In class test conditions	31
2	2018/19	N/A	Spring 2 2019	Y9 Milestone 2 B2 and B3 Range of questions. AQA endorsed exampro assessing short and long answers and mathematical skills	40 min paper covering B2 and B3 content	4.1.2.1-2 4.2.2.1	In class test conditions	29
3	2018/19	N/A	Summer 1 2019	Y9 Milestone 3 B4 Range of questions. AQA endorsed Kerboodle test assessing short and long answers and mathematical skills	30 min paper covering B4	4.2.2.2-3 4.2.2.4	In class test conditions	28
4	2019/20	N/A	Autumn 1 2019	Y10 Milestone 1 Biology Range of questions. AQA endorsed exampro assessing short and long answers and mathematical skills	40 Min paper covering B5 content	4.3.1.1-9	In class test conditions	25
5	2020/21	H	Autumn 1 2020	Y11 Milestone for B12 AQA endorsed Kerboodle test assessing short and long answers and mathematical skills	30 min paper covering B12 triple content	4.3.2 4.3.3	In class test conditions	29
6	2020/21	H	Autumn 1 2020	Y11 Milestone B13 AQA endorsed exampro assessing short and long answers and mathematical skills	30 min paper covering B13	4.6.1.1-3	In class test conditions	28
7	2020/21	H	Autumn 2 2020	Y11 Milestone B14 AQA endorsed exampro assessing short and long answers and mathematical skills	40 min paper covering B14 and B13 recall	4.6.1.4-8 4.6.1.2	In class test conditions	34
8	2020/21	H Triple	Summer 1 2021	Y11 Assessment 1 B1/9/8 and B12 AQA endorsed exampro assessing short and long answers and mathematical skills	54 min paper covering B1/9/8/and B12 triple content	41.1.1 - 6 4.1.3.1-3 4.4.1 4.4.2 4.3.2	In class test conditions	50

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9	2020/21	H Triple	Summer 2 2021	Y11 Assessment 2 B13 and 14 AQA endorsed exampro assessing short and long answers and mathematical skills			In class test conditions	
<p><u>Is all curriculum contact covered and assessed? If not, why have you chosen to omit elements of your curriculum from this assessment plan?</u></p> <p>All content other than B18 has been delivered but due to lockdown and staffing changes not all assessed content has been included as we cannot guarantee that work was completed in exam conditions or moderate marking. The following sections of the specification have been omitted. B6/7 4.2.2.4-6 B15-18.</p>								

Physics GCSE - Teacher Assessed Grade: Subject Overview

Qualification:	Physics 8463
Year Group:	11
GCSE/BTEC?	GCSE
QAN Code:	601/8751/7

Assessment No.	NC Year	Tier	Term Date	Assessment	Description	Syllabus Link	Control element	Max Marks
1	2018/19	N/A	Autumn 2 2018	Y9 milestone 1 P1 Conservation and dissipation of energy. Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.1.1 energy changes in a system	In class, Test conditions	40
2	2018/19	N/A	Spring 2 2019	Y9 Milestone 2 Heat capacity infrared and insulation. Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.1.2 conservation & dissipation of energy	In class, Test conditions	38
3	2018/19	N/A	Summer 1 2019	Y9 Milestone 3 Circuits Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.2.1 current, potential difference, & resistance	In class, Test conditions	36
4	2019/20	H/F	Autumn 1 2019	Y10 Milestone 1 Radio activity and molecules and matter Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.4.2 atoms & nuclear radiation, Particles at work	In class, Test conditions	39
5	2020/21	H/F	Autumn 1 2020	Y11 Milestone 1 Forces in balance Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	40 min paper	4.5.1 forces & their interactions	In class, Test conditions	38
6	2020/21	H/F	Autumn 2 2020	Y11 milestone 2 Motion Exampro AQA endorsed exam questions. Long	40 min paper	4.5.6 force & motion	In class, Test conditions	34

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				and short answers and mathematical skills assessed				
7	2020/21	H/F	Summer 1 2021	Y11 Assessment 1 P1,2,3 and 14 Exampro AQA endorsed exam questions. Long and short answers and mathematical skills assessed	50 min paper		In class, Test conditions	46
8	2020/21	H/F	Summer 2 2021	Y11 Assessment 2			In class, Test conditions	

Is all curriculum contact covered and assessed? If not, why have you chosen to omit elements of your curriculum from this assessment plan?

All content other than Magnets, Electromagnets and Space has been delivered but due to lockdown and staffing changes not all assessed content has been included as we can not guarantee that work was completed in exam conditions or moderate marking.