

Remote Learning Myth Busters



“Remote learning is the provision of resources that support education at home”.



Myth 1: The best way to deliver remote learning is through live lessons.

Ofsted makes clear that “live lessons are not always best”.

The advice suggests using **different approaches to suit different types of content and subjects**, this may include pre-recorded lessons, independent activities and some live teaching.

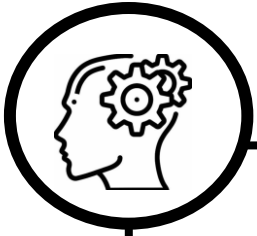
Ofsted states: “Some think that a live lesson is the ‘gold standard’ of remote education. This isn’t necessarily the case”.



Myth 2: Individual feedback is the only way for students to understand how to improve.

It can be harder to deliver immediate feedback to pupils remotely than in the classroom, but teachers have found some clever ways to do this.

Teachers plan to give feedback in a variety of ways. This can be seen through: chatroom discussions, online quizzes, submitting completed activities and self-assessing their work against model answers

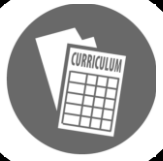


Myth 3: Remote education is fundamentally different to other forms of teaching and learning.

Everything we know about cognitive science and how children learn best still applies. Teachers don't have to make huge changes to the way they teach.

However, we do appreciate it is harder for students to concentrate when being taught remotely, it is often a good idea to divide content into smaller chunks.

Short presentations or modelling of new content can be followed by exercises or retrieval practice.



Myth 4: Remote education is a different curriculum offer to what would be delivered normally.

The content of your child's remote learning curriculum will closely follow what would have been delivered in the classroom. However, there may be times when teachers will use their expertise to recognise when there needs to be adaptations to what is taught. For example because some topics are hard to teach remotely, teachers will consider the most important knowledge or concepts students need to know and focus on those. In practical subjects teachers will consider what alternatives exist for traditional practical activities. For example, what can be done at home, or by using simulations.



Myth 5: My child is at a disadvantage as they are being taught remotely.

In school provision for the children of keyworkers and vulnerable students mirrors the work set for those working remotely.

Much of your child's school routine is reflected in the remote provision that we offer. Lesson design will be familiar to allow our students to easily access the content taught.

School's will provide a range of opportunities to ensure that students continue to feel part of the school community such as tutor contact, newsletters to pupils and screen-free enrichment activities.

How to develop effective home learning routines?

