



	Autumn Term 1	Autumn Term 2
Topic	<p><b><u>What is RE - Introduction to multi faith Britain:</u></b></p> <p>In this topic students will be introduced the different faiths, and explore the importance and significance of having RE. They will look at their own identity and have a lesson on philosophy for children. These lessons will allow students to:</p> <ul style="list-style-type: none"> <li>• Express justified opinions</li> <li>• Look at other people's views and why</li> <li>• Questioning and investigation skills</li> </ul>	<p><b><u>Skills Lessons - The boy and the striped pyjamas:</u></b></p> <p>In this topic students will explore the effects of racism and develop knowledge and application of the RE skills. This will be a foundation for the exam skills used in the AQA GCSE RS syllabus. We will look at a range of issues such as:</p> <ul style="list-style-type: none"> <li>• Empathy</li> <li>• Racism</li> <li>• Propaganda</li> </ul>
Assessment	<p><b>Progress Check 1</b></p> <p>Approximate Date of Assessment Week Beginning: <u>18/11/18</u></p> <p>Verbal progress check on the presentation all about me. (beginning of the course)</p> <p>(Boy and striped pjs lessons) Propaganda lesson - The assessment will be a range of extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding of key skills gained throughout the half term.</p>	<p><b>MILESTONE 1</b></p> <p>Approximate Date of Assessment Week Beginning: <u>16/12/19</u></p> <p>The assessment will be an end of unit extended writing question, which give students the opportunity to demonstrate their knowledge and understanding of key skills gained throughout the term.</p>



	Spring Term 1	Spring Term 2
<b>Topic</b>	<p><b><u>The power and influence of Jesus:</u></b></p> <p>In this topic students will be introduced to how Jesus showed power within his life and as a result, how this influenced people in the past and still today. Students will look at the key events of Jesus' life, which will give them a foundation of the faith and the knowledge and skills to build upon later in year 9 when we start the GCSE.</p>	<p><b><u>The power and influence of Jesus:</u></b></p> <p>In this topic students will be introduced to how Jesus showed power within his life and as a result, how this influenced people in the past and still today. Students will look at the key events of Jesus' life, which will give them a foundation of the faith and the knowledge and skills to build upon later in year 9 when we start the GCSE.</p>
<b>Assessment</b>	<p><b>Progress Check 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>3/02/20</u></p> <p>The assessment will be a range of short answer and extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding gained throughout the lessons up to that point. Extended responses will show the application of this knowledge.</p>	<p><b>MILESTONE 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>23/3/20</u></p> <p>The assessment will be an end of unit extended writing question, which give students the opportunity to demonstrate their knowledge and understanding of key skills gained throughout the term.</p>



	Summer Term 1	Summer Term 2
Topic	<p><b><u>Buddhism lifestyles</u></b></p> <p>In this topic, students will be introduced to Buddhism. This module will focus on issues looking at materialism, use of wealth, treatment towards others and general Buddhist teachings around conduct within their faith.</p>	<p><b><u>The Christian Family Topic</u></b></p> <p>In this topic, students will look in more detail into Christianity as the main faith studied. Students will explore how Christian teachings have influenced traditional and modern families. They will assess if traditional values are still relevant in today's society. This module will give them a foundation for the GCSE theme topic in year 11.</p>
Assessment	<p><b>Progress Check 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>18/05/20</u></p> <p>The assessment will be a range of short answer and extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended responses will show the application of this knowledge.</p>	<p><b>MILESTONE 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>15/06/20</u></p> <p>This assessment will be an <b><u>end of year exam</u></b> where students will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing.</p>

SUBJECT: Year 7 RE



<u>Term</u>	<u>Topic</u>	<u>Assessment</u>
Autumn 1	<u>What is RE - Introduction to multi faith Britain</u>	<u>Progress Check 1</u> Verbal progress check on the presentation all about me. (beginning of the course)  15 minutes section within the lesson of extended writing which directly links to GCSE skills.
Autumn 2	<u>Skills Lessons - The boy and the striped pyjamas</u>	<u>Milestone 1</u> 50-minute exam of extended writing which directly links to GCSE skills.
Spring 1	<u>The power and influence of Jesus:</u>	<u>Progress Check 2</u> 15 minutes section within the lesson of extended writing which directly links to GCSE skills.
Spring 2	<u>The power and influence of Jesus:</u>	<u>Milestone 2</u> 50-minute exam of extended writing which directly links to GCSE skills.
Summer 1	<u>Buddhism lifestyles</u>	<u>Progress Check 3</u> 50-minute exam of extended writing which directly links to GCSE skills.
Summer 2	<u>The Christian Family Topic</u>	<u>Milestone 3 - End of Year Exam</u> 50 minute exam directly linked to GCSE style questions, ranging from 1 - 12 mark questions, based on learning from the whole year.



	Autumn Term 1	Autumn Term 2
Topic	<p><b><u>Founders and leaders</u></b></p> <p>In this topic, students will be looking at important leaders and founders such as Moses, Martin Luther King and Nelson Mandela. They will see if these people are still relevant today and why. Students will look at issues such as segregation and racism and how these issues are overcome.</p>	<p><b><u>Founders and leaders</u></b></p> <p>In this topic, students will be looking at important leaders and founders such as Moses, Martin Luther King and Nelson Mandela. They will see if these people are still relevant today and why. Students will look at issues such as segregation and racism and how these issues are overcome.</p>
Assessment	<p><b>Progress Check 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>14/10/19</u></p> <p>Timeline activity - This will take place over a series of lessons. The assessment will be a range of extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding of key skills gained throughout the half term.</p>	<p><b>MILESTONE 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>18/11/19</u></p> <p>The assessment will be an end of unit extended writing question, which give students the opportunity to demonstrate their knowledge and understanding of key skills gained throughout the term.</p>



	Spring Term 1	Spring Term 2
Topic	<p><b><u>Tribal Religions</u></b></p> <p>In this topic, students will be looking at investigating how tribal religions live and compare this way of life to your own. They will see if these people lifestyles are still relevant today and why.</p>	<p><b><u>Religious tolerance</u></b></p> <p>In this topic students will be introduced to Islam and Sikhism. Students will be learning to empathise with and evaluate the importance of different people, groups and religions. This will give them a foundation of the faith of Islam for when we start the GCSE work on Beliefs, teachings and practices in Year 11.</p>
Assessment	<p><b>Progress Check 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>3/02/20</u></p> <p>The assessment will be some extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding gained throughout the lessons up to that point. Extended responses will show the application of this knowledge of the important aspects of the faith and how this can impact on our lives.</p>	<p><b>MILESTONE 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>23/04/20</u></p> <p>The assessment will be some extended writing questions in the form of a Facebook page which will show the application of this knowledge and give students the opportunity to demonstrate their understanding of key skills gained throughout the term.</p>

SUBJECT: Year 8 RE - Summer Term



	Summer Term 1	Summer Term 2
Topic	<p><b><u>Morality through art</u></b></p> <p>In this topic, students will be introduced to Jesus' teachings through a variety of art pieces that the Students then develop their own piece demonstrating the skills and teachings within RE. This module will focus on investigating what we can learn from the morality within Christianity.</p>	<p><b><u>Morality through art</u></b></p> <p>In this topic, students will be introduced to Jesus' teachings through a variety of art pieces that the Students then develop their own piece demonstrating the skills and teachings within RE. This module will focus on investigating what we can learn from the morality within Christianity.</p>
Assessment	<p><b>Progress Check 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>20/05/20</u></p> <p>The assessment will be extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. These responses will show the application of this knowledge.</p>	<p><b>MILESTONE 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>17/06/20</u></p> <p>This assessment will be an <b><u>end of year exam</u></b> where students will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing.</p>

SUBJECT: Year 8 RE



<u>Term</u>	<u>Topic</u>	<u>Assessment</u>
Autumn 1	<u>Founders and leaders</u>	<u>Progress Check 1</u> Timeline sheet completed over a few lessons showing extended writing which directly links to GCSE skills.
Autumn 2	<u>Founders and leaders</u>	<u>Milestone 1</u> 50-minute exam of extended writing which directly links to GCSE skills.
Spring 1	<u>Tribal Religions</u>	<u>Progress Check 2</u> 20 minutes section within the lesson of extended writing which directly links to GCSE skills.
Spring 2	<u>Religious tolerance</u>	<u>Milestone 2</u> 50-minute exam of extended writing which directly links to GCSE skills.
Summer 1	<u>Morality through art</u>	<u>Progress Check 3</u> 20 minutes section within the lesson of extended writing which directly links to GCSE skills.
Summer 2	<u>Morality through art</u>	<u>Milestone 3 - End of Year Exam</u> 50 minute exam directly linked to GCSE style questions, ranging from 1 - 12 mark questions, based on learning from the whole year.



	Autumn Term 1	Autumn Term 2
Topic	<p><b><u>Does God exist</u></b></p> <p>In this topic, students will be looking at exploring does God exist investigating the different religious and scientific arguments for creation. Students will look at the issues and how different arguments and be able to apply these skills to GCSE style questions</p>	<p><b><u>Does God exist</u></b></p> <p>In this topic, students will be looking at exploring does God exist investigating the different religious and scientific arguments for creation. Students will look at the issues and how different arguments and be able to apply these skills to GCSE style questions.</p>
Assessment	<p><b>Progress Check 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>14/10/19</u></p> <p>Extended writing on the Babongo tribe -The assessment will be an extended writing question, which give students the opportunity to demonstrate their knowledge and understanding of key skills gained throughout the half term.</p>	<p><b>MILESTONE 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>2/12/19</u></p> <p>The assessment will be an end of unit extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding of key skills gained throughout the term.</p>



	Spring Term 1	Spring Term 2
<b>Topic</b>	<p><b><u>Theme B- Religion and Life</u></b></p> <p><b>The origins and value of the universe</b> • The origins of the universe, including: • religious teachings about the origins of the universe, and different interpretations of these • the relationship between scientific views, such as the Big Bang theory, and religious views. • The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder. • The use and abuse of the environment, including the use of natural resources, pollution. • The use and abuse of animals, including: • animal experimentation • the use of animals for food.</p> <p><b>The origins and value of human life</b> • The origins of life, including: • religious teachings about the origins of human life, and different interpretations of these • the relationship between scientific views, such as evolution, and religious views. • The concepts of sanctity of life and the quality of life. • Abortion, including situations when the mother's life is at risk. • Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. • Euthanasia. • Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.</p>	
<b>Assessment</b>	<p><b>Progress Check 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>9/02/20</u></p> <p>The assessment will be some extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding gained throughout the lessons up to that point. Extended responses will show the application of this knowledge of the important aspects of the faith and how this can impact on our lives.</p>	<p><b>MILESTONE 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>23/3/20</u></p> <p>The assessment will be some extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding gained throughout the lessons up to that point. Extended responses will show the application of this knowledge of the important aspects of the faith and how this can impact on our lives.</p>



	Summer Term 1	Summer Term 2
<b>Topic</b>	<p><b><u>Theme B- Religion and Life</u></b></p> <p>The origins and value of the universe • The origins of the universe, including: • religious teachings about the origins of the universe, and different interpretations of these • the relationship between scientific views, such as the Big Bang theory, and religious views. • The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder. • The use and abuse of the environment, including the use of natural resources, pollution. • The use and abuse of animals, including: • animal experimentation • the use of animals for food.</p> <p>The origins and value of human life • The origins of life, including: • religious teachings about the origins of human life, and different interpretations of these • the relationship between scientific views, such as evolution, and religious views. • The concepts of sanctity of life and the quality of life. • Abortion, including situations when the mother's life is at risk. • Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. • Euthanasia. • Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.</p>	
<b>Assessment</b>	<p><b>Progress Check 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>18/05/20</u></p> <p>The assessment will be extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. These responses will show the application of this knowledge.</p>	<p><b>MILESTONE 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>15/06/20</u></p> <p>This assessment will be an <b><u>end of year exam</u></b> where students will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing.</p>

SUBJECT: Year 9 RE



<u>Term</u>	<u>Topic</u>	<u>Assessment</u>
Autumn 1	<u>Tribal Religions</u>	<u>Progress Check 1</u> Babongo tribe extended writing completed, showing extended writing which directly links to GCSE skills.
Autumn 2	<u>Does God Exist</u>	<u>Milestone 1</u> 50-minute exam of extended writing which directly links to GCSE skills.
Spring 1	<u>Theme B- Religion and Life</u>	<u>Progress Check 2</u> 20 minutes section within the lesson of extended writing which directly links to GCSE skills.
Spring 2	<u>Theme B- Religion and Life</u>	<u>Milestone 2</u> 50-minute exam of extended writing which directly links to GCSE skills.
Summer 1	<u>Theme B- Religion and Life</u>	<u>Progress Check 3</u> 20 minutes section within the lesson of extended writing which directly links to GCSE skills.
Summer 2	<u>Theme B- Religion and Life</u>	<u>Milestone 3 - End of Year Exam</u> 50 minute exam directly linked to GCSE style questions, ranging from 1 - 12 mark questions, based on learning from the whole year.



	Autumn Term 1	Autumn Term 2
<b>Topic</b>	<p><b><u>Beliefs and teachings- Christianity</u></b></p> <p>Key beliefs • The nature of God: • God as omnipotent, loving and just, and the problem of evil and suffering • the oneness of God and the Trinity: Father, Son and Holy Spirit. • Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3).</p> <p>• Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell.</p> <p>Jesus Christ and salvation • Beliefs and teachings about: • the incarnation and Jesus as the Son of God • the crucifixion, resurrection and ascension • sin, including original sin • the means of salvation, including law, grace and Spirit • the role of Christ in salvation including the idea of atonement.</p>	
<b>Assessme</b>	<p><b>Progress Check 1 &amp; MILESTONE 1</b></p> <p>The assessment will be a range of extended writing questions, which give students the opportunity to demonstrate their knowledge, and understanding of key skills gained throughout the half term.</p>	<p><b>Progress Check 2 MILESTONE 2</b></p> <p>The assessment will be a range of extended writing questions, which give students the opportunity to demonstrate their knowledge, and understanding of key skills gained throughout the term.</p>



	<p><b>Spring Term 1</b></p>
<b>Topic</b>	<p><b><u>Theme A: Relationships and families</u></b></p> <p>Sex, marriage and divorce • Human sexuality including: heterosexual and homosexual relationships. • Sexual relationships before and outside of marriage. • Contraception and family planning. • The nature and purpose of marriage. • Same-sex marriage and cohabitation. • Divorce, including reasons for divorce, and remarrying. • Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion.</p> <p>Families and gender equality • The nature of families, including: • the role of parents and children • extended families and the nuclear family. • The purpose of families, including: • procreation • stability and the protection of children • educating children in a faith. • Contemporary family issues including: • same-sex parents • polygamy. • The roles of men and women. • Gender equality. • Gender prejudice and discrimination, including examples.</p>
<b>Assessment</b>	<p><b>Progress Check 3</b></p> <p>The assessment will be a range of short answer and extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended responses will show the application of this knowledge.</p>



	<b>Spring Term 2</b>
<b>Topic</b>	<p><b><u>Theme C: The existence of God and revelation</u></b></p> <p><b>Philosophical arguments for and against the existence of God</b></p> <ul style="list-style-type: none"><li>• The Design argument, including its strengths and weaknesses.</li><li>• The First Cause argument, including its strengths and weaknesses.</li><li>• The argument from miracles, including its strengths and weaknesses, and one example of a miracle.</li><li>• Evil and suffering as an argument against the existence of God.</li><li>• Arguments based on science against the existence of God.</li></ul> <p><b>The nature of the divine and revelation</b></p> <ul style="list-style-type: none"><li>• Special revelation as a source of knowledge about the divine (God, gods or ultimate reality) including visions and one example of a vision.</li><li>• Enlightenment as a source of knowledge about the divine.</li><li>• General revelation: nature and scripture as a way of understanding the divine.</li><li>• Different ideas about the divine that come from these sources: • omnipotent and omniscient • personal and impersonal • immanent and transcendent.</li><li>• The value of general and special revelation and enlightenment as sources of knowledge about the divine, including:• the problems of different ideas about the divine arising from these experiences • alternative explanations for the experiences, and the possibility that the people who claimed to have them were lying or mistaken.</li></ul>
<b>Assessm</b>	<p><b>Progress Check 4</b></p> <p>The assessment will be a range of short answer and extended writing questions which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended responses will show the application of this knowledge.</p>



	Summer Term 1	Summer Term 2
<b>Topic</b>	<p><b><u>3.1.2.2 Practices Christianity</u></b></p> <p>Worship and festivals • Different forms of worship and their significance: • liturgical, non-liturgical and informal, including the use of the Bible • private worship. • Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. •</p> <p>The role and meaning of the sacraments: • the meaning of sacrament • the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism • the sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning.</p> <p>The role and importance of pilgrimage and celebrations including: • two contrasting examples of Christian pilgrimage: Lourdes and Iona • the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today.</p> <p>The role of the church in the local and worldwide community • The role of the Church in the local community, including food banks and street pastors. • The place of mission, evangelism and Church growth. • The importance of the worldwide Church including: • working for reconciliation • how Christian churches respond to persecution • the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund.</p>	
<b>Assess</b>	<p><b>MILESTONE 4</b></p> <p>This assessment will be an <b><u>end of year exam</u></b> where student will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing.</p>	

SUBJECT: Year 10 RE



<u>Term</u>	<u>Topic</u>	<u>Assessment</u>
Autumn 1	<u>Beliefs and teachings- Christianity</u>	<u>Progress Check 1</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.  <u>Milestone 1</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.
Autumn 2	<u>Beliefs and teachings- Christianity</u>	<u>Progress Check 2</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.  <u>Milestone 2</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.
Spring 1	<u>Theme A: Relationships and families</u>	<u>Progress Check 3</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.
Spring 2	<u>Theme C: The existence of God and revelation</u>	<u>Milestone 3</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.
Summer 1	<u>3.1.2.2 Practices Christianity</u>	<u>Progress Check 4</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.
Summer 2	<u>3.1.2.2 Practices Christianity</u>	<u>Milestone 4 - End of Year Exam</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions, based on learning from the whole year.

**SUBJECT: Year 11 RE - Autumn Term**





	Autumn Term 1	Autumn Term 2
<b>Topic</b>	<p><b><u>Beliefs and teachings- Islam</u></b></p> <p><b>Key Beliefs</b></p> <ul style="list-style-type: none"> <li>• The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences.</li> <li>• Tawhid (the Oneness of God), Qur'an Surah 112.</li> <li>• The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence.</li> <li>• Angels, their nature and role, including Jibril and Mika'il.</li> <li>• Predestination and human freedom and its relationship to the Day of Judgement.</li> <li>• Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell.</li> </ul> <p><b>Authority</b></p> <ul style="list-style-type: none"> <li>• Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.</li> <li>• The holy books: • Qur'an: revelation and authority • the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.</li> <li>• The imamate in Shi'a Islam: its role and significance.</li> </ul> <p><b><u>Practices- Islam</u></b></p> <p><b>Worship</b></p> <ul style="list-style-type: none"> <li>• Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam (students should study the Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam).</li> <li>• Shahadah: declaration of faith and its place in Muslim practice.</li> <li>• Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer: Jummah; key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer.</li> </ul>	
<b>Assessme</b>	<p><b>Progress Check 1/2</b></p> <p>The assessment will be a range of extended writing questions which give students the opportunity to demonstrate their knowledge and understanding of key skills gained throughout the half term.</p>	<p><b>MILESTONE 1/2</b></p> <p>The assessment will be a range of extended writing questions which give students the opportunity to demonstrate their knowledge and understanding of key skills gained throughout the half term.</p>



	Spring Term 1
<b>Topic</b>	<p><b>Duties and festivals</b></p> <ul style="list-style-type: none"><li>• Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1-5.</li><li>• Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam.</li><li>• Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance.</li><li>• Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad.</li><li>• Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.</li></ul>
<b>Assessment</b>	<p><b>Progress Check 3</b></p> <p>The assessment will be a range of short answer and extended writing questions, which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended responses will show the application of this knowledge.</p>



	<p><b>Spring Term 2</b></p> <p><b><u>Theme F: Religion, human rights and social justice</u></b></p> <p>They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:</p> <ul style="list-style-type: none"><li>• Status of women in religion.</li><li>• The uses of wealth.</li><li>• Freedom of religious expression.</li></ul>
<b>Topic</b>	<p>Human rights • Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and homosexuals. • Issues of equality, freedom of religion and belief including freedom of religious expression. • Human rights and the responsibilities that come with rights, including the responsibility to respect the rights of others. • Social justice. • Racial prejudice and discrimination. • Ethical arguments related to racial discrimination (including positive discrimination), including those based on the ideals of equality and justice.</p> <p>Wealth and poverty • Wealth, including: • the right attitude to wealth • the uses of wealth. • The responsibilities of wealth, including the duty to tackle poverty and its causes. • Exploitation of the poor including issues relating to:</p> <p>24 Visit <a href="http://aqa.org.uk/8062">aqa.org.uk/8062</a> for the most up-to-date specification, resources, support and administration</p> <ul style="list-style-type: none"><li>• fair pay • excessive interest on loans • people-trafficking. • The responsibilities of those living in poverty to help themselves overcome the difficulties they face. • Charity, including issues related to giving money to the poor.</li></ul>
<b>Assessment</b>	<p><b>MILESTONE 3</b></p> <p>The assessment will be a range of extended writing questions, which give students the opportunity to demonstrate their knowledge, and understanding of key skills gained.</p>

SUBJECT: Year 11 RE



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<u>Term</u>	<u>Topic</u>	<u>Assessment</u>
Autumn 1	<u>Beliefs and teachings- Islam</u>	<u>Progress Check 1</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.  <u>Milestone 1</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.
Autumn 2	<u>Beliefs and teachings- Islam</u> <u>Practices- Islam</u>	<u>Progress Check 2</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.  <u>Milestone 2</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.
Spring 1	<u>Theme F: Religion, human rights and social justice</u>	<u>Progress Check 2</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.  <u>Milestone 2</u> 50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.
Spring 2	<u>Revision</u>	

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**SUBJECT: Year 12 RE - Autumn Term**

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Topic</b>	<p><u>AQA A level course</u>  <u>Component 1: Philosophy of religion and ethics</u></p> <p><u>Section A: Philosophy of religion</u></p> <ul style="list-style-type: none"> <li>• Arguments for the existence of God</li> <li>• Evil and suffering</li> <li>• Religious experience</li> </ul>	<p>• Miracles  <b>plus dialogues lessons in-between</b></p> <ul style="list-style-type: none"> <li>• Religious language</li> <li>• Self and life after death</li> </ul>
<b>Assessment</b>	<p><b>Progress Check 1/2</b></p> <p>The assessment will be a mixture of A01 and A02 questions to complete.</p>	<p><b>MILESTONE 1/2</b></p> <p>The assessment will be a mixture of A01 and A02 questions to complete. The milestones will be longer assessments and will include material taught from previous sections.</p>

**SUBJECT: Year 12 RE - Spring Term**

	<b>Spring Term 1</b>	<b>Spring Term 2</b>
<b>Topic</b>	<p><u>Component 2: Study of religion and dialogues</u></p> <ul style="list-style-type: none"> <li>• Self, death and the afterlife</li> <li>• Sources of wisdom and authority</li> </ul>	<ul style="list-style-type: none"> <li>• God/gods/ultimate reality</li> </ul> <p><b>plus dialogues lessons in-between</b></p>



<b>Assessment</b>	<p><b>Progress Check 3/4</b></p> <p>The assessment will be a mixture of A01 and AO2 questions to complete.</p>	<p><b>MILESTONE 3/4</b></p> <p>The assessment will be a mixture of A01 and AO2 questions to complete. The milestones will be longer assessments and will include material taught from previous sections.</p>
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**SUBJECT: Year 12 RE - Summer Term**

	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Topic</b>	<p><u>Component 1: Philosophy of religion and ethics</u></p> <p><b>Section B: Ethics and religion</b></p> <ul style="list-style-type: none"> <li>• Ethical theories</li> <li>• Issues of human life and death</li> </ul>	<ul style="list-style-type: none"> <li>• Issues of animal life and death <b>plus dialogues lessons in-between</b></li> <li>• Bentham and Kant</li> <li>• Good conduct and key moral principles</li> </ul>
<b>Assessment</b>	<p><u>Progress Check 5/6</u></p> <p>The assessment will be a mixture of A01 and AO2 questions to complete.</p>	<p><u>Milestone 5/6 - End of Year Exam</u></p> <p>The assessment will be a mixture of A01 and AO2 questions to complete. The milestones will be longer assessments and will include material taught from previous sections.</p>



**SUBJECT: Year 11 RE**

<u>Term</u>	<u>Topic</u>	<u>Assessment</u>
Autumn 1	<u>Section A: Philosophy of religion</u>	<u>Progress Check 1/2</u> The assessment will be a mixture of A01 and AO2 questions to complete.
Autumn 2	<u>Section A: Philosophy of religion</u>	<u>Milestone 1/2</u> The assessment will be a mixture of A01 and AO2 questions to complete. The milestones will be longer assessments and will include material taught from previous sections.
Spring 1	<u>Component 2: Study of religion and dialogues</u>	<u>Progress Check 3/4</u> The assessment will be a mixture of A01 and AO2 questions to complete.
Spring 2	<u>Component 2: Study of religion and dialogues</u>	<u>Milestone 3/4</u> The assessment will be a mixture of A01 and AO2 questions to complete. The milestones will be longer assessments and will include material taught from previous sections.
Summer 1	<u>Section B: Ethics and religion</u>	<u>Progress Check 5/6</u> The assessment will be a mixture of A01 and AO2 questions to complete.
Summer 2	<u>Section B: Ethics and religion</u>	<u>Milestone 5/6 - End of Year Exam</u> The assessment will be a mixture of A01 and AO2 questions to complete. The milestones will be longer assessments and will include material taught from previous sections.