

Pupil premium funding from September 2017 to August 2018

DRAFT Evaluation (awaiting validated data before completion)

Introduction

The grant for the forthcoming financial year is £143,660 representing £935 for each of the 183 children in year 7 to 11 and £300 for one service child

The numbers of students in receipt for free school meals in each year group is as follows

Yr 7 - 37

Yr 8 - 44

Yr 9 - 44

Yr 10 - 39

Yr 11 - 9

The grant is used as follows

activity	amount	Intended outcome	Review September 2018	Next steps
Pastoral support team	£32k	To reduce social and emotional barriers to learning to improve attendance and reduce exclusions		
Careers work	£8k	Individual and small group work to raise aspirations, improve attitudes and attendance. All PP students to have destinations at the end of KS4 and 5	92% of students in 2016 stayed in Education or employment in 2016 compared to a national average figure of 94%.	Continue with SLA
Access to and enhancing of the curriculum	£5k	To enable PP students to engage in activities. Access to resources to support PP students learning.		

<ul style="list-style-type: none"> - Study Club (£25 x 4 hrs/wk x 39) Music lessons £500 - Ingredients for DT £200 - Uniform £500 - Subscriptions to DofE and NCS £500 - Trips £2k - Dictionaries/ - Thesauruses provided for each dept that requires them. (£500) - Stationary starter packs (£300) 				
1:2 support in English and maths for all pp students, 8 sessions per term 2 x HLTA	£61k	Progress rates for KS3 and KS5 students to match those of non PP students	<p>English:</p> <p>Data suggests that pupils in years 7 & 8 with high and low prior attainment made similar progress to that of non-disadvantaged pupils. In year 9 Disadvantaged pupils outperformed non disadvantaged pupils</p> <p>Maths:</p>	<p>Continue with work of the English HLTA</p> <p>Phase out the maths HLTA support</p>

			<p>Some improvements made to performance of disadvantaged pupils e.g. Year 9 HPA students. However, not as much progress compared to English</p> <p>Performance of pupils in year 11 was significantly below that of non-disadvantaged. However, these pupils have not had the benefit of this strategy since year 7.</p>	
Intensive support on basic skills for PP with SEN 0.5 of HLTA	£15k	Progress rates for students to match those of non PP students	Students who are PP and SEN continues to make less progress than non-disadvantaged.	Stop, not continue with this intervention
Quality first time teaching and learning Teacher identification of PP students Accurate marking/recording of students current and predicted grade Staff to mark PP students work first.	£22k	To ensure that all E6 students have high quality teaching, ensuring they know how to improve their work.	Teaching and learning briefings in the Autumn term focused on developing strategies from the EEF toolkit. Book scrutiny showed that there	New Teaching and Learning Focus supports the notion of quality first teaching. This is also reflected in the newly developed Pupil Premium and Allocation strategy

<p>Staff training to specifically look at T and L of PP students.</p> <p>Staff to set benchmark targets for students to achieve. (year11)</p> <p>Revised timetable (period 6) to support under achieving students.</p> <p>Homework consistently set.</p>		<p>was little difference between the quality of work produced in books when comparing to non-PP students.</p> <p>Homework reviews showed that English and Science were setting homework according to school policy. Maths improved over the academic year.</p>	<p>that can be found on the school website.</p>
Total	£144,000		