

LEARNING SUPPORT AT NETHER STOWE



In line with the 2014 Code of Practice, our aim is to provide high quality, differentiated teaching to meet the needs of all students. All teaching staff have received Level 1 Autism awareness and Dyslexia awareness training.

We do recognise that sometimes students may need additional support to access the curriculum fully. Students can receive support at any stage throughout their career at Nether Stowe.

This can be either short term (for example over a period of 6 - 9 weeks) to address a particular need; or it can be longer term (whole year) support, which will offer a slightly altered, personalised, curriculum.

We have a dedicated team of highly experienced, qualified Learning Support staff working to support your child and offer support to students with emotional / social difficulties, as well as learning needs, including those who join us with English as an additional language.

YEAR 7

Prior to joining us, your child will be tested as part of the Induction Day programme in June. We use this information, as well as details from your child's Primary School, to decide on the appropriate level of support needed.

Your child's progress is reviewed regularly and support added/ altered according to need.

We will keep you informed of your child's progress and always welcome the opportunity to discuss any concerns you may have.—this can be via our formal contact with parents, for example, Parents' Evening; or in a more informal setting at one of our SEN coffee mornings.

Study Club - use of a computer room at lunchtime and / or after school to complete homework, with support and guidance available.

Contact details:

School Office: 01543 263446

Miss D Sullivan (Senior Assistant Head., Behaviour, Welfare & Safeguarding)

dsullivan@netherstowe.com

Mrs C Bowler (Assistant Senco)

CBowler@netherstowe.com

Mrs L Findlay (Assistant Senco)

LFindlay@netherstowe.com

Learning Support Unit (LSU) - available at break and / or lunchtime (by pre-arrangement) for students with social difficulties (e.g ASC) or specific medical or mental health conditions.

Key Worker: a member of the Learning Support team, attached to individual students to have an overview of progress. Mentoring sessions take place each week, with regular feedback to teachers and parents.

