



	Autumn Term 1	Autumn Term 2
Topic	<p><u>America, 1840 - 1895: Expansion and Consolidation (part one: expansion).</u></p> <p>Students will begin studying this topic from the AQA GCSE syllabus. This term will focus on part one, expansion, exploring how and why America expanded westwards from the original eastern states. Students will study the following enquiries:</p> <ul style="list-style-type: none"> • Why did people go west? • What challenges and opportunities did this present? • How had the Plains Indians adapted to life on the Great Plains? 	<p><u>America, 1840 - 1895: Expansion and Consolidation (part two: Conflict).</u></p> <p>Students will develop an understanding of how westward expansion in America caused conflict, focusing on the following case studies:</p> <ul style="list-style-type: none"> • The Indian Wars (Plains Indians and American government). • The Civil War (Northern Union and Southern Confederacy). • The Mountain Meadows Massacre (Mormons and American government).
Assessment	<p>Progress Check 1</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>14/10/19</u></p> <p>This assessment will be based on 15 knowledge based questions. Students will have gained the knowledge tested on this from Autumn Term 1. A knowledge organiser will also be provided to students to aid with revision prior to the Progress Check taking place.</p>	<p>MILESTONE 1</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>02/12/19</u></p> <p>Pupils will complete an extended written answer based on an interpretations question. The interpretations will be linked to American expansion and consolidation. An essay question will also be written answering a question based on the content covered during Autumn Term 1.</p>



	Spring Term 1	Spring Term 2
Topic	<p><u>America, 1840 - 1895: Expansion and Consolidation (part three: Consolidation).</u></p> <p>Students will study how America was rebuilt and brought back together after the conflict caused by westward expansion. Students will explore the following areas:</p> <ul style="list-style-type: none"> • Reconstruction of the USA after the Civil War. • Continued settlement on the Great Plains. • The destruction of the Indian way of life. 	<p><u>America, 1840 - 1895: Expansion and Consolidation (overview).</u></p> <p>Students will develop revision strategies, through drawing from knowledge developed since Autumn Term 1. Students will further develop historical skills and exam techniques around the following:</p> <ul style="list-style-type: none"> • Interpretations. • Describing problems or issues. • Explaining cause and consequence.
Assessment	<p>Progress Check 2</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>03/02/20</u></p> <p>This assessment will be based on 15 knowledge based questions. Students will have gained the knowledge tested on this from Spring Term 1. A knowledge organiser will also be provided to students to aid with revision prior to the Progress Check taking place.</p>	<p>MILESTONE 2</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>23/03/20</u></p> <p>Pupils will complete an extended written answer based on an interpretations question. The interpretations will be linked to American expansion and consolidation. An essay question will also be written answering a question based on the content covered during Spring Term 1.</p>



	Summer Term 1	Summer Term 2
Topic	<p><u>Conflict and Tension in Asia, 1950 - 1975</u></p> <p>Students will begin studying this topic from GCSE AQA History. During this term students will gain further context of the Cold War in order to explore the following enquiries:</p> <ul style="list-style-type: none"> • Why did North Korea invade South Korea? • How did the United Nations react? • How did the Korean War develop into an international crisis? 	<p><u>Conflict and Tension in Asia, 1950 - 1975</u></p> <p>Students will continue studying the Korean War and begin contextualizing the Vietnam War, through studying the following:</p> <ul style="list-style-type: none"> • Peace talks and the end of the Korean War. • Impact of the Korean War. • The end of French rule in Indo-China.
Assessment	<p>Progress Check 3</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>11/05/20</u></p> <p>This assessment will be based on 15 knowledge based questions. Students will have gained the knowledge tested on this from Summer Term 1. A knowledge organiser will also be provided to students to aid with revision prior to the Progress Check taking place.</p>	<p>MILESTONE 3</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>29/06/20</u></p> <p>This assessment will be an <u>end of year exam</u> where student will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing.</p>

SUBJECT: Year 8 History

<u>Term</u>	<u>Topic</u>	<u>Assessment</u>	<u>Approx. Date for Diary - W/C</u>
Autumn 1	<u>America, 1840 - 95</u> Students will study how and why America began to grow in the mid-19 th century as well as the lifestyle and culture of the Plains Indians.	<u>Progress Check 1</u> Pupils will be given a 15 question knowledge based test on key content.	<u>14/10/19</u>
Autumn 2	<u>America, 1840 - 95</u> Students will explore how the growth of America (studied in the previous term) led to various conflicts.	<u>Milestone 1</u> Pupils will complete an extended written answer based on an interpretations question. The interpretations will be linked to American expansion and consolidation. An essay question will also be written answering a question based on the content covered during Autumn Term 1.	<u>02/12/19</u>
Spring 1	<u>America, 1840 - 95</u> Students will develop an understanding of how America was united and continued to grow after conflict, at the cost of the Plains Indians.	<u>Progress Check 2</u> Pupils will be given a 15 question knowledge based test on key content.	<u>03/02/20</u>
Spring 2	<u>America, 1840 - 95</u> This half term will focus on historical skills (interpretation, cause and consequence), exam technique and revision strategies.	<u>Milestone 2</u> Pupils will complete an extended written answer based on an interpretations question. The interpretations will be linked to American expansion and consolidation. An essay question will also be written answering a question based on the content covered during Spring Term 1.	<u>23/03/20</u>
Summer 1	<u>Conflict and Tension in Asia, 1950 - 1975</u> Students will study why there was a war in Korea and how this developed.	<u>Progress Check 3</u> Pupils will be given a 15 question knowledge based test on key content.	<u>11/05/20</u>
Summer 2	<u>Conflict and Tension in Asia, 1950 - 1975</u> Students will study the impact of the Korean War	<u>Milestone 3 - End of Year Exam</u> 50 minute exam directly linked to GCSE style	<u>29/06/20</u>



and how it ended. Students will also begin to explore the end of French rule in Vietnam.

questions, ranging from 4 - 16 mark questions, based on learning from the whole year.
