



**SUBJECT: Year 8 History - Autumn Term**

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Topic</b>	<p><b><u>The Industrial Revolution (c.1750 – 1900)</u></b></p> <p>Students will develop an understanding of why the Industrial Revolution occurred in Britain and how it impacted people's lives. This topic will focus on the impact of the Industrial Revolution the following:</p> <ul style="list-style-type: none"><li>• Transportation.</li><li>• Working and living conditions.</li><li>• Medicine and Public Health.</li></ul>	<p><b><u>The Transatlantic Slave Trade (c.1450 – 1865)</u></b></p> <p>Students will explore what is meant by the term 'slavery' before considering the following enquires regarding the Transatlantic Slave Trade:</p> <ul style="list-style-type: none"><li>• What was triangular trade?</li><li>• How were slaves treated in America?</li><li>• How did people resist slavery?</li><li>• Why was slavery abolished in the British Empire and USA?</li></ul>
<b>Assessment</b>	<p><b>Progress Check 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>14/10/19</u></p> <p>This assessment will be based on 15 knowledge based questions. Students will have gained the knowledge tested on this from Autumn Term 1. A knowledge organiser will also be provided to students to aid with revision prior to the Progress Check taking place.</p>	<p><b>MILESTONE 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>02/12/19</u></p> <p>Pupils will complete an extended written answer based on a 'How useful' source question. The source will be linked to the Slave Trade. An essay question will also be written answering a question based on the Industrial Revolution.</p>

**SUBJECT: Year 8 History - Spring Term**

Topic	Spring Term 1	Spring Term 2
	<p><b>The First World War (1914 – 1918)</b></p> <p>Students will develop an understanding of the first major global conflict. Students will explore the relationship between long, medium and short term causes of the First World War, before studying the following areas of the Western and Home Fronts:</p> <ul style="list-style-type: none"><li>• Recruitment and conscientious objection.</li><li>• Impact of new technology.</li><li>• Interpretations of the Battle of the Somme.</li><li>• Medical impact.</li><li>• Treaty of Versailles (1919).</li></ul>	<p><b>The Second World War (1939 – 1945)</b></p> <p>Students will use prior knowledge of the Treaty of Versailles to contextualize how Germany was affected by the First World War. Through exploring the following enquiries, students will develop an understanding of the Second World War:</p> <ul style="list-style-type: none"><li>• How did Hitler gain power?</li><li>• How did appeasement lead to the Second World War?</li><li>• How successful was Dunkirk?</li><li>• How was the Battle of Britain won?</li><li>• What was life like on the Home Front?</li><li>• How did the Second World War affect Public Health (NHS)?</li><li>• How did Truman justify the dropping of the Atom Bomb?</li></ul>
Assessment	<p><b>Progress Check 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>03/02/20</u></p> <p>This assessment will be based on 15 knowledge based questions. Students will have gained the knowledge tested on this from Spring Term 1. A knowledge organiser will also be provided to students to aid with revision prior to the Progress Check taking place.</p>	<p><b>MILESTONE 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>23/03/20</u></p> <p>Pupils will complete an extended written answer based on a 'How useful' source question. The source will be linked to the Second World War. An essay question will also be written answering a question based on the causes of the First World War.</p>



SUBJECT: Year 8 History - Summer Term

	Summer Term 1	Summer Term 2
Topic	<p><b><u>The Holocaust</u></b></p> <p>Before exploring the following themes, students will develop an understanding of how the Holocaust is defined and the history of antisemitism. Students will reflect on individual stories and testimonies in order to explore the following themes:</p> <ul style="list-style-type: none"><li>• Pre-war Jewish life.</li><li>• Nazi policies of persecution.</li><li>• Ghettoization.</li><li>• The Final Solution.</li><li>• Roles and responsibilities.</li><li>• Jewish resistance.</li></ul>	<p><b><u>The Cold War (1945 – 1991)</u></b></p> <p>In order to contextualize GCSE study (Korean and Vietnam War) and help students understand the modern world, they will study the following Cold War enquires:</p> <ul style="list-style-type: none"><li>• Why was there a Cold War?</li><li>• Why did Korea develop into an international crisis?</li><li>• Why were USA fighting in Vietnam?</li><li>• Why were the USA defeated in Vietnam?</li></ul>
Assessment	<p><b>Progress Check 3</b></p> <p>Approximate Date of Assessment Week Beginning: <u>11/05/20</u></p> <p>This assessment will be based on 15 knowledge based questions. Students will have gained the knowledge tested on this from Summer Term 1. A knowledge organiser will also be provided to students to aid with revision prior to the Progress Check taking place.</p>	<p><b>MILESTONE 3</b></p> <p>Approximate Date of Assessment Week Beginning: <u>29/06/20</u></p> <p>This assessment will be an <u>end of year exam</u> where student will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing.</p>

**SUBJECT: Year 8 History**

<u>Term</u>	<u>Topic</u>	<u>Assessment</u>	<u>Approx. Date for Diary - W/C</u>
Autumn 1	<u>Industrial Revolution</u> Students will explore the impact of the Industrial Revolution on Britain.	<u>Progress Check 1</u> Pupils will be given a 15 question knowledge based test on key content.	<u>14/10/19</u>
Autumn 2	<u>Transatlantic Slave Trade</u> Students will study the slave trade between Britain, West Africa and USA and the reasons for abolition.	<u>Milestone 1</u> Pupils will complete an extended written answer based on a 'How useful' source question. The source will be linked to the Slave Trade. An essay question will also be written answering a question based on the Industrial Revolution.	<u>02/12/19</u>
Spring 1	<u>First World War</u> Students will explore the causes of the First World War, key military developments and how the war ended.	<u>Progress Check 2</u> Pupils will be given a 15 question knowledge based test on key content..	<u>03/02/20</u>
Spring 2	<u>Second World War</u> Students will explore how the Treaty of Versailles and appeasement led to the rise of Hitler and the Second World War. Students will also study key military developments and conditions on the Home Front.	<u>Milestone 2</u> Pupils will complete an extended written answer based on a 'How useful' source question. The source will be linked to the Second World War. An essay question will also be written focusing on an essay based on the causes of the First World War.	<u>23/03/20</u>
Summer 1	<u>Holocaust</u> Students will develop an understanding of why and how the Holocaust happened in Europe.	<u>Progress Check 3</u> Pupils will be given a 15 question knowledge based test on key content.	<u>20/05/20</u>
Summer 2	<u>The Cold War</u> Students will develop an understanding of how the end of the Second World War led to the Cold War.	<u>Milestone 3 - End of Year Exam</u> This 50 minute end of year exam will feature a range of knowledge based questions based on	<u>29/06/20</u>



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Students will also study the Korean and Vietnam Wars.

content covered throughout the year. Essay questions will also be included based on historical skills developed throughout the year.

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