



	Autumn Term 1	Autumn Term 2
Topic	<ul style="list-style-type: none"> <li><u>What were the consequences of Williams's victory in 1066?</u></li> </ul> <p>Students will study the following enquiry questions outlined below:</p> <ul style="list-style-type: none"> <li>Why does History matter?</li> <li>Why was 1066 a year of crisis?</li> <li>Who were the contenders for the throne?</li> <li>Why did Harold Hadrada lose at the Battle of Stamford Bridge?</li> <li>Who was the most prepared for the Battle of Hastings?</li> <li>What happened at the Battle of Hastings?</li> <li>How does William complete his conquest?</li> <li>How does William establish control throughout England?</li> <li>How effective was William at securing control throughout England?</li> </ul>	<ul style="list-style-type: none"> <li><u>What was life like in Medieval times?</u></li> </ul> <p>Students will study the following enquiry questions outlined below:</p> <ul style="list-style-type: none"> <li>Where did the Black Death come from and why did it spread so quickly?</li> <li>What were the causes of the Black Death?</li> <li>How did people try and cure the Black Death?</li> <li>Creative writing lesson - What was it like to live during the time of the Black Death?</li> <li>What makes this source useful to a historian studying the Black Death?</li> <li>Why was the Black Death a significant event?</li> <li>Why were the Peasants angry in 1381?</li> <li>Is it fair to call the peasants villains?</li> </ul>
Assessment	<p><b>Progress Check 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>21/10/19</u></p> <p>Pupils will be given a 15 question knowledge based test on key content from the Autumn Term 1 module. A knowledge organiser will also be provided to pupils which can be used to revise the key content needed for this test.</p>	<p><b>MILESTONE 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>08/12/19</u></p> <p>Pupils will complete an extended written answer based on a 'How useful' source question. The source will be linked to the Black Death. An essay question will also be written answering the question 'Why did William win the Battle of Hastings in 1066?'</p>



**SUBJECT: Year 7 History - Spring Term (ATLP New Curriculum)**

	Spring Term 1	Spring Term 2
Topic	<ul style="list-style-type: none"> <li>• <u>How did life change during the Tudor Period?</u></li> </ul> <p>Students will study the following enquiry questions outlined below:</p> <ul style="list-style-type: none"> <li>• Who were the Tudors?</li> <li>• What was life like in Tudor England?</li> <li>• What was the worst job in Tudor England?</li> <li>• Why was religion so important in Tudor England?</li> <li>• What problems did Henry VIII face?</li> <li>• Why did Henry break from the Church?</li> <li>• Why were Henry's changes important?</li> <li>• Why was it difficult to be a female ruler?</li> <li>• How did religion change under Elizabeth I?</li> <li>• Was life really 'golden' under Elizabeth I?</li> <li>• "The main change in Tudor England was the change in religion.' How far do you agree?</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Should we be proud of the British Empire?</u></li> </ul> <p>Students will study the following enquiry questions outlined below:</p> <ul style="list-style-type: none"> <li>• What is an Empire?</li> <li>• Why was the British Empire created?</li> <li>• Why and how did the Empire grow?</li> <li>• What was the Slave Trade?</li> <li>• How were slaves treated during the Middle Passage?</li> <li>• What happened during a slave auction?</li> <li>• What was life like for a slave on a plantation?</li> <li>• How were other people treated in the British Empire?</li> <li>• How useful are these sources to a historian wanting to learn more about the British Empire?</li> </ul>
Assessment	<p><b>Progress Check 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>03/02/20</u></p> <p>Pupils will be given a 15 question knowledge based test on key content from the Spring Term 1 module. A knowledge organiser will also be provided to pupils which can be used to revise the key content needed for this test.</p>	<p><b>MILESTONE 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>23/03/20</u></p> <p>Pupils will complete an extended written answer based on a 'How useful' source question. The source will be linked to the British Empire. An essay question will also be written focusing on an essay from the Tudor Period.</p>



**SUBJECT: History- Summer Term (ATLP New Curriculum)**

	Summer Term 1	Summer Term 2
Topic	<ul style="list-style-type: none"> <li>• <u>The Industrial Revolution</u></li> </ul> <p>Students will study the following enquiry questions outlined below:</p> <ul style="list-style-type: none"> <li>• What was life like in 1750?</li> <li>• What was the Industrial Revolution?</li> <li>• What was life like in towns and cities?</li> <li>• How healthy were people in the Industrial Age?</li> <li>• What was life like for children during the Industrial Revolution?</li> <li>• Did Dickens do his homework?</li> <li>• How important was the role of the government during the Industrial Revolution?</li> <li>• Why did Birmingham stink?</li> <li>• Why was life so sweet in Bourneville?</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Local History</u></li> </ul> <p>Students will study a module based on local History.</p>
Assessment	<p><b>Progress Check 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>11/05/20</u></p> <p>Pupils will be given a 15 question knowledge based test on key content from the Summer Term 1 module. A knowledge organiser will also be provided to pupils which can be used to revise the key content needed for this test.</p>	<p><b>MILESTONE 3</b></p> <p>Approximate Date of End of Year assessment:</p> <p>This assessment will be an <u>end of year exam</u> where student will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing.</p>

**SUBJECT: Year 7 History (ATLP New Curriculum)**



<u>Term</u>	<u>Topic</u>	<u>Assessment</u>	<u>Approx. Date for Diary - W/C</u>
<b>Autumn 1</b>	<b><u>What were the consequences of Williams's victory in 1066?</u></b> Students will be exploring the Battles of 1066 as well as learning how William the Conqueror established control.	<b><u>Progress Check 1</u></b> Pupils will be given a 15 question knowledge based test on key content	<b><u>21/10/19</u></b>
<b>Autumn 2</b>	<b><u>What was life like in Medieval times?</u></b> Students will explore the Black Death as well as the Peasants' Revolt.	<b><u>Milestone 1</u></b> Pupils will complete an extended written answer based on a 'How useful' source question. The source will be linked to the Black Death. An essay question will also be written answering the question 'Why did William win the Battle of Hastings in 1066?'	<b><u>08/12/19</u></b>
<b>Spring 1</b>	<b><u>How did life change during the Tudor Period?</u></b> Students will learn about key monarchs and people from the Tudor Period as well as learning about the lives of everyday people.	<b><u>Progress Check 2</u></b> Pupils will be given a 15 question knowledge based test on key content	<b><u>03/02/20</u></b>
<b>Spring 2</b>	<b><u>Should we be proud of the British Empire?</u></b> Students will develop an understanding of Empires and focus on the growth and decline of the British Empire.	<b><u>Milestone 2</u></b> Pupils will complete an extended written answer based on a 'How useful' source question. The source will be linked to the British Empire. An essay question will also be written focusing on an essay from the Tudor Period.	<b><u>23/03/20</u></b>
<b>Summer 1</b>	<b><u>The Industrial Revolution</u></b> Students will study the Industrial Revolution and take into consideration how local cities such as Birmingham were impacted by it.	<b><u>Progress Check 3</u></b> Pupils will be given a 15 question knowledge based test on key content.	<b><u>11/05/20</u></b>
<b>Summer 2</b>	<b><u>Local History</u></b>	<b><u>Milestone 3 - End of Year Exam</u></b>	<b><u>17/06/19</u></b>



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Students will study a module based on local History.

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