



	Autumn Term 1	Autumn Term 2
Topic	<p><u>My identity</u></p> <p>This topic will enable students to describe various aspects related to your identity. They will learn about the following topics:</p> <ul style="list-style-type: none"> • Personality traits • Describing relationships • Giving opinions about music • Describing what you wear • Describing a passion 	<p><u>Where people live</u></p> <p>This topic will enable students to describe various aspects about towns and where people live. They will learn about the following topics:</p> <ul style="list-style-type: none"> • Describing where you live • Describing your house • Describing mealtimes at home • Discussing food to buy • Describing an event
Assessment	<p>MILESTONE 1</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>15/10/18</u></p> <p>The assessment will be a range of short answer, multiple choice and written questions which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Written responses will show the application of this knowledge.</p>	<p>MILESTONE 2</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>10/12/18</u></p> <p>The assessment will be a range of multiple choice, short answer questions which will test the skills studied throughout the unit. However it will also draw on knowledge previously studied in the first half term. This will be in the form of written responses to show application of content taught.</p>



	Spring Term 1	Spring Term 2
Topic	<p><u>Social life</u></p> <p>Students will look at various language related to their social life. The lessons will cover the following areas:</p> <ul style="list-style-type: none"> • Describing social media • Giving opinions about people • Inviting someone out • Describing a date • Talking about a music event 	<p><u>Health</u></p> <p>This topic enables students to learn about healthy lifestyles. Students will cover the following topics:</p> <ul style="list-style-type: none"> • Saying what hurts • Talking about sport • Learning about healthy eating • Describing fitness activities in the future • Talking about getting fit
Assessment	<p>Progress Check 2</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>11/02/19</u></p> <p>The assessment will be a range of short answer, multiple choice and written answers which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended written answers will show the application of this knowledge.</p>	<p>MILESTONE 3</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>25/03/19</u></p> <p>The assessment will be a range of multiple choice, short answer questions and extended written answers. This assessment will also draw on knowledge and skills previously studied in French this term.</p>



	Summer Term 1	Summer Term 2
Topic	<p><u>Future plans</u></p> <p>This topic will focus on various language related to future plans. Topics covered will include:</p> <ul style="list-style-type: none"> • Jobs • Talking about what you used to be like • Talking about what you used to do • Talking about your future • Understanding someone talking about their job 	<p><u>Special holidays</u></p> <p>This topic will enable students to describe various aspects related to holidays. They will learn about the following topics:</p> <ul style="list-style-type: none"> • Saying where you go/went on holidays • Saying what you'd like to do • What you do on holiday • Describing what happened • Describing a visit to a tourist attraction
Assessment	<p>MILESTONE 4</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>20.05.19</u></p> <p>The assessment will be a range of short answer, multiple choice and extended writing questions which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended written responses will show the application of this knowledge.</p>	<p>PROGRESS CHECK</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>1.07.19</u></p> <p>This assessment will be an <u>end of year exam</u> where students will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing tasks.</p>

SUBJECT: French



<u>Term</u>	<u>Topic</u>		<u>Approx. Date for Diary - W/C</u>
Autumn 1	<u>My identity</u> This topic looks at vocabulary related to your identity, building vocabulary / grammar for the GCSE.	<u>Milestone 1 (Progress Check 1 in the lead-up to milestone)</u> 45 minute exam, multiple choice, short answers and extended responses make up the 50 mark paper.	<u>15/10/18</u>
Autumn 2	<u>Where people live</u> This topic looks at vocabulary related to where you live, using grammar structures linking directly to the GCSE.	<u>Milestone 2</u> 45 minute exam, skills based with some short answer responses to demonstrate understanding. Extended responses will draw on the knowledge from Autumn Term 1. 50 mark paper.	<u>10/12/18</u>
Spring 1	<u>Social life</u> This topic links with the GCSE as it will introduce vocabulary related to technology and free time.	<u>Progress Check 2</u> 45 minute exam, multiple choice, short answers and extended responses make up the 50 mark paper.	<u>11/02/19</u>
Spring 2	<u>Health</u> This topic discusses various grammar / vocabulary related to a healthy lifestyle, preparing for the GCSE.	<u>Milestone 3</u> 45 minute exam, short answer responses to demonstrate understanding. Extended responses will draw on the knowledge from Spring term. French grammar and/or translation skills will also be tested.	<u>25/03/19</u>
Summer 1	<u>Future plans</u> This topic links to GCSE as it looks at vocabulary related to future plans and the grammar required to talk about the future.	<u>Progress Check 3</u> 45 minute exam, multiple choice, short answers and extended responses make up the 50 mark paper.	<u>20/05./19</u>
Summer 2	<u>Special holidays</u> This topic looks at vocabulary related to holidays, building vocabulary / grammar for the GCSE.	<u>Milestone 4 - End of Year Exam</u> 45 minute exam, multiple choice, short answer and extended writing responding to questions based on the whole years' work.	<u>1/07/19</u>