



	Autumn Term 1	Autumn Term 2
Topic	<p><u>My town</u></p> <p>This topic will focus on various language about a French or French-speaking town. Topics covered will include:</p> <ul style="list-style-type: none"> • Places in town • Directions • Where you go • Invitations • Things to do in town 	<p><u>Holidays and the future</u></p> <p>This topic will enable students to describe various aspects about holiday-related language and future plans. They will learn about the following topics:</p> <ul style="list-style-type: none"> • Holiday destinations and types of holidays • Getting ready • Buying drinks and snacks • Holiday plans • What you'd like to do in the future
Assessment	<p>MILESTONE 1</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>8/10/18</u></p> <p>The assessment will be a range of short answer, multiple choice and written questions which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Written responses will show the application of this knowledge.</p>	<p>MILESTONE 2</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>3/12/18</u></p> <p>The assessment will be a range of multiple choice, short answer questions which will test the skills studied throughout the unit. However it will also draw on knowledge previously studied in the first half term. This will be in the form of written responses to show application of content taught.</p>



	Spring Term 1	Spring Term 2
Topic	<p><u>Free Time</u></p> <p>Students will look at various language related to hobbies, including an introduction to the perfect (past) tense. The lessons will cover the following areas:</p> <ul style="list-style-type: none"> • Types of TV programme • Types of film genres • Types of reading materials • Internet activities • What you did yesterday evening 	<p><u>Paris</u></p> <p>This topic enables students to learn about Paris. Students will cover the following topics:</p> <ul style="list-style-type: none"> • Describing what you've done • Saying when you did things • Understanding information about tourist attractions • Saying where you went and why • Asking questions in the perfect tense
Assessment	<p>Progress Check 2</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>4/02/19</u></p> <p>The assessment will be a range of short answer, multiple choice and written answers which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended written answers will show the application of this knowledge.</p>	<p>MILESTONE 3</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>18/03/19</u></p> <p>The assessment will be a range of multiple choice, short answer questions and extended written answers. This assessment will also draw on knowledge and skills previously studied in French this term.</p>



	Summer Term 1	Summer Term 2
Topic	<p><u>My identity</u></p> <p>This topic will enable students to describe various aspects related to your identity. They will learn about the following topics:</p> <ul style="list-style-type: none"> • Personality traits • Describing relationships • Giving opinions about music • Describing what you wear • Describing a passion 	<p><u>Where people live</u></p> <p>This topic will enable students to describe various aspects about towns and where people live. They will learn about the following topics:</p> <ul style="list-style-type: none"> • Describing where you live • Describing your house • Describing mealtimes at home • Discussing food to buy • Describing an event
Assessment	<p>MILESTONE 4</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>13.05.19</u></p> <p>The assessment will be a range of short answer, multiple choice and extended writing questions which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended written responses will show the application of this knowledge.</p>	<p>PROGRESS CHECK</p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>17.06.19</u></p> <p>This assessment will be an <u>end of year exam</u> where students will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing tasks.</p>

SUBJECT: French



<u>Term</u>	<u>Topic</u>		<u>Approx. Date for Diary - W/C</u>
Autumn 1	<u>My town</u> This topic links to GCSE as it looks at town related vocabulary and the grammar required to sentence build.	<u>Milestone 1 (Progress Check 1 in the lead-up to milestone)</u> 45 minute exam, multiple choice, short answers and extended responses make up the 50 mark paper.	<u>8/10/18</u>
Autumn 2	<u>Holidays and the future</u> This topic looks at holiday-related vocabulary, using grammar structures linking directly to the GCSE.	<u>Milestone 2</u> 45 minute exam, skills based with some short answer responses to demonstrate understanding. Extended responses will draw on the knowledge from Autumn Term 1. 50 mark paper.	<u>3/12/18</u>
Spring 1	<u>Free time</u> This topic links with the GCSE as it will introduce vocabulary related to hobbies and free time.	<u>Progress Check 2</u> 45 minute exam, multiple choice, short answers and extended responses make up the 50 mark paper.	<u>4/02/19</u>
Spring 2	<u>Paris</u> This topic demonstrates how to describe what you have done, building a grammar foundation, preparing for the GCSE.	<u>Milestone 3</u> 45 minute exam, short answer responses to demonstrate understanding. Extended responses will draw on the knowledge from Spring term. French grammar and/or translation skills will also be tested.	<u>18/03/19</u>
Summer 1	<u>My identity</u> This topic looks at vocabulary related to your identity, building vocabulary / grammar for the GCSE.	<u>Progress Check 3</u> 45 minute exam, multiple choice, short answers and extended responses make up the 50 mark paper.	<u>13/05./19</u>
Summer 2	<u>Where people live</u> This topic looks at vocabulary related to where you live, using grammar structures linking directly to the GCSE.	<u>Milestone 4 - End of Year Exam</u> 45 minute exam, multiple choice, short answer and extended writing responding to questions based on the whole years' work.	<u>17/06/19</u>