



	Autumn Term 1	Autumn Term 2
Topic	<p><b><u>Introductions and the classroom</u></b></p> <p>Students will learn how to give personal information and about language used in the classroom. Key areas include:</p> <ul style="list-style-type: none"> <li>• Introductions</li> <li>• Stating your age and birthday</li> <li>• Family members</li> <li>• Pets</li> <li>• Pencil case items</li> <li>• Classroom instructions</li> </ul>	<p><b><u>All about me and other people</u></b></p> <p>This topic will introduce the idea of description about yourself and other people. Key areas include:</p> <ul style="list-style-type: none"> <li>• Likes/dislikes</li> <li>• Your school bag</li> <li>• Personality description</li> <li>• Physical description</li> <li>• Describing a musician</li> </ul>
Assessment	<p><b>MILESTONE 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>8/10/18</u></p> <p>The assessment will be a range of short answer, multiple choice and written questions which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Written responses will show the application of this knowledge.</p>	<p><b>MILESTONE 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>3/12/18</u></p> <p>The assessment will be a range of multiple choice, short answer questions which will test the skills studied throughout the unit. However it will also draw on knowledge previously studied in the first half term. This will be in the form of written responses to show application of content taught.</p>



**SUBJECT: French - Spring Term**

	<b>Spring Term 1</b>	<b>Spring Term 2</b>
<b>Topic</b>	<p><u>School</u></p> <p>Students will look at various language related to the school day and school in general. The lessons will cover the following areas:</p> <ul style="list-style-type: none"><li>• Subjects and opinions</li><li>• Reasons why you like/dislike a subject</li><li>• Telling the time</li><li>• School day description</li><li>• School food</li></ul>	<p><u>My free time</u></p> <p>This topic enables students to learn how to describe what they do in their free time. Students will cover the following topics:</p> <ul style="list-style-type: none"><li>• Describing how you use phones/computers</li><li>• Sports you play</li><li>• Activities you do</li><li>• Saying what you like doing</li></ul>
<b>Assessment</b>	<p><b>Progress Check 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>4/02/19</u></p> <p>The assessment will be a range of short answer, multiple choice and written answers which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended written answers will show the application of this knowledge.</p>	<p><b>MILESTONE 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>18/03/19</u></p> <p>The assessment will be a range of multiple choice, short answer questions and extended written answers. This assessment will also draw on knowledge and skills previously studied in French this term.</p>



**SUBJECT: French - Summer Term**

	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Topic</b>	<p><u><b>My town</b></u></p> <p>This topic will focus on various language about a French or French-speaking town. Topics covered will include:</p> <ul style="list-style-type: none"><li>• Places in town</li><li>• Directions</li><li>• Where you go</li><li>• Invitations</li><li>• Things to do in town</li></ul>	<p><u><b>Holidays and the future</b></u></p> <p>This topic will enable students to describe various aspects about holiday-related language and future plans. They will learn about the following topics:</p> <ul style="list-style-type: none"><li>• Holiday destinations and types of holidays</li><li>• Getting ready</li><li>• Buying drinks and snacks</li><li>• Holiday plans</li><li>• What you'd like to do in the future</li></ul>
<b>Assessment</b>	<p><b>MILESTONE 4</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>13.05.19</u></p> <p>The assessment will be a range of short answer, multiple choice and extended writing questions which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended written responses will show the application of this knowledge.</p>	<p><b>PROGRESS CHECK</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>17.06.19</u></p> <p>This assessment will be an <u><b>end of year exam</b></u> where students will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing tasks.</p>

SUBJECT: French



<u>Term</u>	<u>Topic</u>		<u>Approx. Date for Diary - W/C</u>
<b>Autumn 1</b>	<u>Introductions and the classroom</u> Students will learn how to talk about themselves and to understand classroom-related language. An introduction to French.	<u>Milestone 1 (Progress Check 1 in the lead-up to milestone)</u> 45 minute exam, multiple choice, short answers and extended responses make up the 50 mark paper.	<u>8/10/18</u>
<b>Autumn 2</b>	<u>All about me and other people</u> This topic demonstrates how to describe yourself and others, beginner skills required for the GCSE.	<u>Milestone 2</u> 45 minute exam, skills based with some short answer responses to demonstrate understanding. Extended responses will draw on the knowledge from Autumn Term 1. 50 mark paper.	<u>3/12/18</u>
<b>Spring 1</b>	<u>School</u> This topic links with the GCSE as it will introduce school-related vocabulary.	<u>Progress Check 2</u> 45 minute exam, multiple choice, short answers and extended responses make up the 50 mark paper.	<u>4/02/19</u>
<b>Spring 2</b>	<u>Free time</u> This topic demonstrates how to describe what you do in your free time.	<u>Milestone 3</u> 45 minute exam, short answer responses to demonstrate understanding. Extended responses will draw on the knowledge from Spring term. French grammar and/or translation skills will also be tested.	<u>18/03/19</u>
<b>Summer 1</b>	<u>My town</u> This topic links to GCSE as it looks at town related vocabulary and the grammar required to sentence build.	<u>Progress Check 3</u> 45 minute exam, multiple choice, short answers and extended responses make up the 50 mark paper.	<u>13/05./19</u>
<b>Summer 2</b>	<u>Holidays and the future</u> This topic looks at holiday-related vocabulary, using grammar structures linking directly to the GCSE.	<u>Milestone 4 - End of Year Exam</u> 45 minute exam, multiple choice, short answer and extended writing responding to questions based on the whole years' work.	<u>17/06/19</u>