

**SUBJECT: Year 9 Music (Creative Technology) - Autumn Term**



	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Topic</b>	<p><b>Film Music</b></p> <p>Through the activities of this unit pupils will be introduced to compositional ideas associated with film music. They will learn about creating atmospheric music with regard to chord structures and melodic / scalar patterns. They will compose and perform music that matches exact timings with a short extract of film. Pupil's harmonic skills will be developed, using an increased chordal range including minor chords. Pitch reading skills will also be developed and pupils understanding of the history, background and stylistic features of Film music. They will also carry out listening activities to consolidate their knowledge of film music.</p>	<p><b>Latin American Music</b></p> <p>Through the activities of this unit pupils will be introduced to the music of Latin America. They will learn about the history of the music and then listen to examples of different types of music. Groups will do research based on a particular type of Music from Latin America.</p> <p>Pupil will then go onto perform a piece of Samba music, within this there will be the opportunity to compose and improvise. Pupils listening skills will be developed using music throughout the project. Pupils rhythmic skills will be developed using the performance task and preparatory tasks before this.</p>
<b>Assessment</b>	<p><b>Progress Check 1</b></p> <p><b>Approximate Date of Assessment Week Beginning: 21/10/19</b></p> <ul style="list-style-type: none"> <li>• Compose their film compositions with increasing control of instrument specific techniques.</li> <li>• Improvise, explore and develop musical ideas when composing and performing.</li> <li>• Analyse, evaluate &amp; compare music, communicate ideas &amp; feelings about the music using expressive language &amp; vocabulary to justify their own opinions through appraisal &amp; adapt their own musical ideas &amp; refine &amp; impose their own compositions &amp; others work.</li> <li>• Listen to musical examples &amp; communicate opinions on the music.</li> <li>• Practice, rehearse &amp; perform showing an awareness of different parts, and the role and contribution of the different members of the groups.</li> <li>• Perform film music using increased awareness of performance techniques.</li> </ul>	<p><b>MILESTONE 1</b></p> <p><b>Approximate Date of Assessment Week Beginning: 09/12/19</b></p> <ul style="list-style-type: none"> <li>• Compose parts for their Samba compositions with increasing control of instrument specific techniques.</li> <li>• Improvise, explore and develop musical ideas when composing and performing.</li> <li>• Analyse, evaluate &amp; compare music, communicate ideas &amp; feelings about the music using expressive language &amp; vocabulary to justify their own opinions through appraisal &amp; adapt their own musical ideas &amp; refine &amp; impose their own compositions &amp; others work.</li> <li>• Listen to musical examples &amp; communicate opinions on the music.</li> <li>• Perform Samba using increased awareness of performance techniques.</li> <li>• Use musical elements, devices &amp; structures in compositions.</li> <li>• Work on their own and in groups.</li> </ul>

**SUBJECT: Year 9 Music (Creative Technology) - Spring Term**



	<b>Spring Term 1</b>	<b>Spring Term 2</b>
<b>Topic</b>	<p><b>Music Technology</b>                      Through the activities of this unit pupils will be introduced to Music ICT and how ICT can be used to compose Music. They will learn how people in the music industry can use samples to create a track. They will learn how to make music effective using layering of samples over one another as well as using genre specific ideas such as panning. They will compose music using a pop form structure.                      Pupil's will learn about terms used in Music ICT and put these into practice in their final practical exercise. Pupils will select specific samples to go with their own piece. They will also carry out listening activities to consolidate their knowledge of music ICT.</p>	<p><b>Song Writing</b>                      Through the activities of this unit pupils will develop their own knowledge of pop. In this unit pupils will learn about the history and structure of pop and use Chords, Riffs and melodies to make a song. They will perform their song to the class and therefore develop their performing skills. They will then appraise their own and others work.</p>

# Assessment

## Progress Check 2

**Approximate Date of Assessment Week Beginning: 10/02/20**

- Compose their pop songs with increasing control of computer specific techniques.
- Improvise, explore and develop musical ideas when composing and performing.
- Analyse, evaluate & compare music, communicate ideas & feelings about the music using expressive language & vocabulary to justify their own opinions through appraisal & adapt their own musical ideas & refine & impose their own compositions & others work.
- Listen to musical examples & communicate opinions on the music.
- Identify the contextual influences upon the music heard in the module.
- Using ICT to create and manipulate sounds.

## MILESTONE 2

**Approximate Date of Assessment Week Beginning:06/04/20**

- Perform pop pieces with increasing control of instrument specific techniques.
- Improvise, explore and develop pop musical ideas when composing and performing.
- Analyse, evaluate & compare music, communicate ideas & feelings about the music using expressive language & vocabulary to justify their own opinions through appraisal & adapt their own musical ideas & refine & impose their own compositions & others work.
- Perform pop songs using increased awareness of vocal techniques



	Summer Term 1	Summer Term 2
Topic	<p><b>Masterclass</b></p> <p>Through the activities of this unit pupils will learn a performance skill - drumming, guitar, keyboard, vocals. They will take part in workshops to learn their skills and will have some one to one tuition during class time. They will be able to demonstrate progress in learning the skill through a performance to the group.</p>	<p><b>Personal Project</b></p> <p>Through the activities of this unit pupils will gather information about a musical style, genre or artist. They will be able to demonstrate understanding by exploring the impact of that style genre or artist. Pupils will then give a presentation of findings to the group.</p>
Assessment	<p><b>Progress Check 3</b></p> <p><b>Approximate Date of Assessment Week Beginning: 18/05/20</b></p> <ul style="list-style-type: none"> <li>• Performance skills gained on Drums, Guitar, Keyboard and vocals will be tested on a one to one basis, and in some cases, as a group.</li> <li>• Pupils will be expected to show basic grasp of the techniques required in the instrument/voice.</li> </ul>	<p><b>MILESTONE 3</b></p> <p><b>Approximate Date of Assessment Week Beginning: 06/07/20</b></p> <ul style="list-style-type: none"> <li>• Present to the group a detailed review of a band, artist, genre of music or musical instrument.</li> <li>• Be able to answer in-depth questions related to the topic chosen.</li> </ul>

**SUBJECT: Year 9 Music (Creative Technology)**



	<b>Topic</b>	<b>Assessment</b>
<b>Autumn Term 1</b>	<b>Film Music</b>	<p>Compose a piece of music to fit a film clip. Perform that music in time with the film.</p> <p>Analyse and evaluate the success of the film music composed, both own and others' work.</p> <p>Take part in a class Samba Band performance, holding a part and staying in time with others.</p>
<b>Autumn Term 2</b>	<b>Latin American Music</b>	
<b>Spring Term 1</b>	<b>Music Technology</b>	<p>Compose a pop song, including lyrics and successfully record this on iMac using the Garageband Software.</p> <p>Part of the assessment will include using the live recording equipment in the studio to produce a track.</p>
<b>Spring Term 2</b>	<b>Songwriting</b>	
<b>Summer Term 1</b>	<b>Masterclass</b>	<p>Play basic pieces of Drums, Keyboard and Guitar.</p> <p>Perform as part of a group a cover version of a band piece or pop song. Present to the group a detailed review of a band, artist, genre of music or musical instrument. Be able to answer in-depth questions related to the topic chosen.</p>
<b>Summer Term 2</b>	<b>Personal Project</b>	