



Nether Stowe School

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Dear Parent / Carer,

Behaviour

Welcome back to a new academic year. We hope you have enjoyed the summer break.

As we embark on a new year, it is a good time to remind you about our high expectations of behaviour, as well as remind you of some changes taking place. Our updated Behaviour Policy can be found on the school website and includes the flow chart of the amended systems, as issued in the Headteacher's letter in July.

Students have received a series of "Boot Camp" presentations last week and will receive ongoing reminders via Form Tutors and assemblies.

We believe that students learn best in an ordered environment, which can be achieved through high standards of work and behaviour, supported via a fair and consistent application of sanctions when necessary. Without high standards of behaviour, students will not feel safe and secure, nor be able to maximise learning opportunities.

It is also important that we recognise, reward and celebrate student success, whether that be academically or in their contribution to the school community and demonstration of positive qualities such as courtesy, mutual respect, resilience and independence.

Your support as parents or carers is fundamental in working with us as we continue our drive to raising standards and improving outcomes. We continue to ask for your support with the following:

- *Ensure your child's regular attendance and punctuality*
- *Ensure your child brings the right equipment, dresses appropriately and completes homework*
- *Ensure your child follows the school's positive Behaviour for Learning Policies*
- *Support the school in imposing sanctions, **including after school detentions: the Department for Education stipulation is that we do not require parental permission to impose a detention and, whilst we always strive to provide advance notice, this is also not a requirement. (If there is a significant reason why your child is not able to complete after-school detention, this must be submitted in writing to the Headteacher.....exceptions will only be granted in very rare circumstances and the expectation remains that detentions will be completed at an alternative time either during or before the school day.)***
- *Inform the Form Tutor/ Pastoral Head/Head of College, of any circumstances which may affect your child's learning*
- *Maintain regular contact with the school through attendance at Parent's Evenings, letters, emails and telephone calls as appropriate*

We thank you for your continued support of us in our determination to drive up standards and make Nether Stowe a centre of excellence.

Please see attached for clarification of our Behaviour Stages and Sanctions.

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In Class	Sanction	Communication to parent/carer	Details will be available to see via Insight. The member of staff issuing the sanction will contact parents with specific details.
<ul style="list-style-type: none"> ▪ Low level disruption in class ▪ Lack of work ▪ Continued failure to meet expectations ▪ Continued failure to meet expectations 	<p>Verbal Warning from teacher + Student name on board</p> <p>Second and final reminder from teacher + Student name on board</p> <p>Removal to Ready To Learn Room for 5 periods + 60-minute same day after school detention</p>	<p>Pastoral Head to inform of 60-minute detention NB if a student is removed during period 5, the detention will be at the end of the following day.</p>	
<p>Failure to follow expectations of Ready to Learn room</p>	<p>Removal to Internal Exclusion for 8 periods + 60-minute same day after school detention</p>	<p>Pastoral Head to inform of 60-minute detention NB if a student is removed during period 5, the detention will be at the end of the following day.</p>	
Outside the Classroom	Sanction	Communication to parent/carer	
<p>Defiance (refusing to follow instruction of member of staff and / or walking away)</p>	<p>Escorted to Ready To Learn Room for 5 periods + 60-minute same day after school detention</p>	<p>Pastoral Head to inform of 60-minute detention NB if a student is removed during period 5, the detention will be at the end of the following day.</p>	
<p>Red Card Incident Examples:</p> <ul style="list-style-type: none"> • Pushing and shoving • Shouting indoors • Inappropriate language • Purposefully dropping litter or food or refusing to pick up litter accidentally dropped • Being out of bounds • Hitting, kicking or otherwise damaging school property • Incorrect uniform (<i>e.g coats or hoodies on in school; not wearing a blazer</i>) 	<p><i>20-minute lunch detention same day</i> (if incident before end of break).</p> <p><i>20-minute detention next day</i> (if incident is after end of break)</p>	<p>See Insight for details.</p>	
<p>Failure to attend lunch detention</p>	<p>Escorted to Ready To Learn Room for 5 periods + 60-minute same day after school detention</p>	<p>Pastoral Head to inform of 60-minute detention NB if a student is removed during period 5, the detention will be at the end of the following day.</p>	

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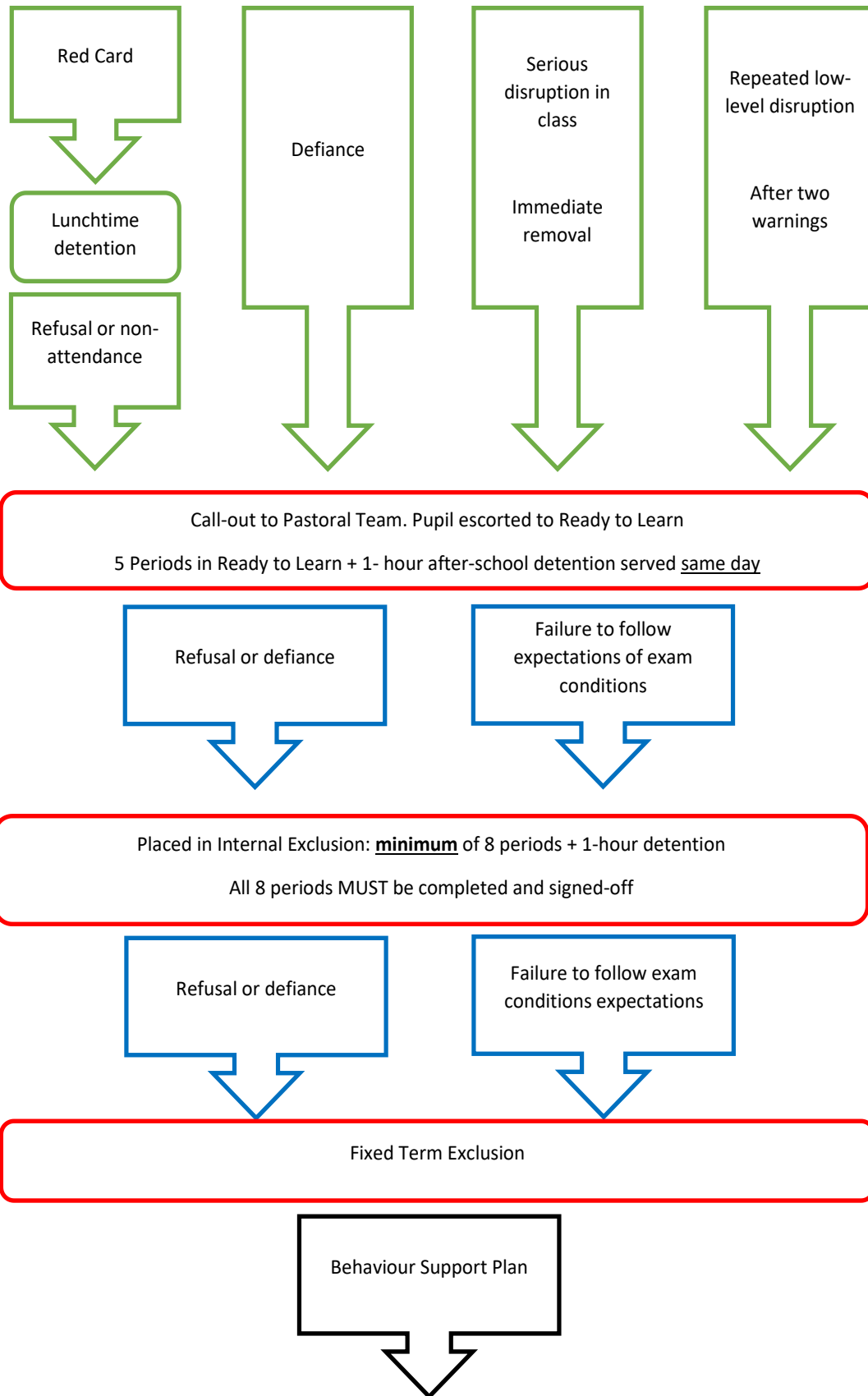
Serious Incidents	Sanction	Communication to parent/carer
<p>Examples of Serious Incidents:</p> <ul style="list-style-type: none"> • Verbal or Physical abuse of staff. • Internal exam misconduct • Truancy or wandering for 10 minutes or more during a lesson. • Violent or dangerous behaviour • Possession or use of alcohol or drugs • Possession or bringing a weapon or dangerous item on to the school site • Malicious setting off of the fire alarm • Deliberate damage to or theft of property • Smoking • Bullying or prejudicial language directed at another person 	<p>Escorted to Internal Exclusion, whilst investigation takes place.</p> <p>The College Head or a Senior Leader may decide to extend the time spent in Internal Exclusion</p> <p>These incidents may also warrant one of the following: a parental meeting, warning of fixed-term exclusion, fixed term exclusion, a governors’ warning, or permanent exclusion.</p> <p>Students may also face a fine/community service detention.</p>	<p>Parent to be contacted by College Head or a Senior Leader</p>
Knowledge Organisers, Homework and Exercise Books	Sanction	Communication to parent/carer
<p>Knowledge Organiser not brought in.</p>	<p>Warning and debits from Form Tutor</p>	<p>Parent to be contacted by Form Tutor – support in reminding student to bring in next day.</p>
<p>Knowledge Organiser not brought in the following day</p>	<p>Escorted to Ready To Learn Room for 5 periods + 60-minute same day after school detention</p>	<p>Pastoral Head to inform of 60-minute detention</p>
<p>Exercise book not brought in</p>	<p>Warning and debits from Class Teacher</p>	<p>Parent to be contacted by Class Teacher– support in reminding student to bring in next lesson.</p>
<p>Exercise book not brought in next lesson</p>	<p>Escorted to Ready To Learn Room for 5 periods + 60-minute same day after school detention</p>	<p>Pastoral Head to inform of 60-minute detention</p>
<p>Homework not brought in</p>	<p>Compulsory support (not same day)</p>	<p>Parent to be contacted by Class Teacher–</p>
<p>Failure to attend Compulsory Support (= Defiance)</p>	<p>Escorted to Ready To Learn Room for 5 periods + 60-minute same day after school detention</p>	<p>Pastoral Head to inform of 60-minute detention</p>
<p>Persistent failure to meet the school’s expectations, will place students on a Behaviour Support Plan. Parents will be requested to attend a meeting to support their child in modifying his / her behaviour. In line with the above policy, the decision of the Senior Leadership Team is final.</p>		

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Behaviour Flow Chart



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THE SUTTON PARK TEACHING SCHOOL ALLIANCE

