



18 July 2023

Dear Parent/Carer,

Update to Teaching and Learning Framework

Our teaching and learning framework is designed to ensure consistent and high-quality teaching across all lessons, guided by our shared values of Respect, Ambition and Resilience.

Every year we review the framework, identifying what is working well and where we feel we can make the learning experience even better for students.

The review uses information gathered from students, staff and parents throughout the year as well as external visitors. We are pleased to report that all have commented on the quality of delivery and the consistency of framework application.

As a fundamental principle, regardless of class or subject, lessons should be challenging and ambitious for all students. To give teachers even greater flexibility to meet the needs of individual learners we have made some changes to our framework.

In every lesson, the following elements will be incorporated:

1. **Do Now Activity (DNA):** Students will engage in a challenging activity as they enter the classroom. The DNA is carefully designed to encourage the recall of key knowledge from previous lessons and topics, often directly linked to the home learning task. After completing a review of the DNA, students will be introduced to the Learning Intention slide.
2. **Learning Intention:** The teacher will share the learning question and explain what the class needs to know and show by the end of the lesson. The Learning Intention slide will also provide a direct link to the lesson resources on Showbie, highlight keywords for the lesson, and demonstrate how the current lesson aligns with previous lessons/topics.
3. **Checking for Understanding:** Throughout the lesson, teachers will regularly check for understanding using various techniques, including high-quality questions and individual or group tasks. This allows students to demonstrate their understanding of the learning intentions while providing teachers with valuable insights into student progress.

Beyond these three core elements, teachers use their professional discretion, over a series of lessons, to determine the most appropriate delivery methodology. Our expectation is that teachers will utilise a variety of techniques to address the needs of individual students and groups. For example, Teacher Does, Class

Does, Student Does and Red Zone tasks. There are no specific requirements regarding the regularity or frequency of these activities in lessons.

We believe that this updated framework will further enhance the teaching and learning experience for our students, promoting active engagement and deep understanding.

Thank you for your continued support as we strive to provide the best education for our students.

Yours sincerely,

Mr S Peace
Assistant Headteacher